

**FACULTY OF HUMANITIES  
AND  
EDUCATION  
MONA**

**Year ending July 31, 2004**



**Professor Aggrey Brown, CD, BA *Hamline*, MA, PhD *Princeton*  
– Dean**



## *Dean's Overview*

### **Introduction**

**T**he major challenge of the year for the Faculty was working with a significantly reduced budget yet maintaining the same high standards with an increased intake of students. That at the end of the year we could look back with some satisfaction at our achievements is due in no small measure to the collective commitment of members of all levels of staff to the goals and aspirations of the Faculty. Those goals and aspirations are set annually at the annual Heads of Department Retreat which, for the 2003/04 academic year was held between May 15th and 17th.

A crucial activity in our academic calendar, the annual retreat provides an opportunity for intense critical introspection on the work of departments within the Faculty and the sharing of common concerns among Heads of Department. Using the campus' strategic plan and the Campus-commissioned Hamilton Report as context, the retreat also provided the opportunity for planned coherence in our curriculum review efforts; the rational deployment of staff; as well as realistic programme planning and goal setting for the year under review.

### **Response to and repercussions of the Budgetary Crisis**

The Faculty was mandated to contribute \$28 million from its budget towards covering the shortfall for the academic year in light of the freezing of UGC funding for the Campus at the previous year's level. This essentially meant cutting the Faculty's budget by \$28 million. The target was achieved by applying the following principles across departments:

1. No staff redundancies if at all possible

2. Elimination and/or merging of classes with fewer than 20 students
3. Filling vacancies at the lowest feasible academic level

As a result of scrupulous application of these principles, the target was not only achieved but also surpassed inadvertently. Our calculations had only considered salaries exclusively and excluded perquisites and other statutory imperatives. The Faculty therefore operated on a budget that was actually \$43 million less than had been originally planned. And unfortunately, in a single instance, it was recommended that one post in the department of Modern Languages (French) be made redundant.

There remains however, a recognized and palpable concern with the implications of the strategy to fill vacancies at the lowest possible academic level. Among the most serious of these is the increased work load of senior members of staff especially in the area of post graduate teaching and research particularly in light of the strategic objective of developing a campus driven by research. It would be surprising if, as a result, the time line for achieving this strategic goal will not be affected. We also recognize the importance of the need for mentoring junior members of staff whose numbers will increase as the number of senior faculty simultaneously decreases.

While the budgetary crisis did provide opportunity for revisiting some of our practices, thereby sharpening our operations, we were also aware of some of its other negative implications. Our demonstrable commitment to being more student centered for example, is diminished by the forced reduction of spending on infrastructural maintenance and development. Increased intake of students at the start of the year saw no commensurate increase in the physical facilities of the Faculty. As a direct consequence, the tutorial system that has been a traditional and pivotal aspect of our pedagogy is now being threatened. The size of tutorials has outgrown the physical space of staff offices in which traditionally, tutorials have been held. Classroom space, already limited by the more varied course offerings available to our students, cannot be found to accommodate tutorials. While ultimately, political imperatives may speak to the need for increasing student intake, the reality on the ground suggests that without the necessary infrastructural supports, doing more with less is likely to be self-defeating.

On the positive side, the initiative taken in the previous year to have Faculty offices in the New Arts Block fully internet ready, came to fruition during the year. This is an important development since the Faculty will increasingly have to rely on ICTs to conduct its business and deliver many of its services in its attempts to deal with the apparent permanence of diminished financial resources. In this connection, in the latter part of the academic year the Faculty was the first on the campus to move to a paperless form of Faculty Board meetings. Minutes are circulated on-line to Board members and at Board meetings projected on-screen in the conduct of business. Actual savings associated with copying numerous documents should begin to be reflected in the new academic year when the system becomes routinised.

The externally funded B.Ed distance programme also moved into newly constructed offices to the south of the campus library. This freed up much needed space within the education wing of the Faculty to be used for other purposes. Also, as a result of a generous gift from the government of the Peoples' Republic of China, the Faculty's income-generating Language Laboratory was extended by thirty new work stations. This required some renovations to the building which also allowed for long overdue general maintenance, thereby providing a more welcoming and comfortable ambience for the lab's varied clients.

These positives notwithstanding, we remain deeply concerned with the general deterioration of the Faculty's physical facilities occasioned by budget reductions. We are convinced that there is a strong positive correlation between the physical environment within which we operate and achieved levels of social and intellectual well-being. Therefore, while in the short run it may be expedient to reduce, if not eliminate spending on building and infrastructural maintenance, our view is that ultimately this is an inappropriate response to the campus' budgetary and financial crisis.

### **Academic Programmes: Response to Strategic Challenges Facing the Campus**

The Faculty's commitment to teaching and research requires continuous review of curricula across all departments. Our relevance in the competitive environment within which we operate, requires that our offerings remain appealing and academically challenging for

our students. That our undergraduate students in particular concur with this assessment, is reflected in the outstanding course evaluations achieved by a large majority of both full time and part time teaching staff. Over 90% of teaching staff achieved mean scores of 4 or better from students' evaluation of lecturers in the year under review. A target of 4.5 had been set at the Faculty retreat with over 50% achieving it. Noticeably, in a majority of instances, overall course evaluations tended to fall below the assessments for teaching. And invariably, the factors affecting negative overall course evaluations were beyond the control of the lecturers concerned. Difficulty in accessing course materials in the main library; the high cost of textbooks; and tight physical space were some of the negative factors influencing students' evaluations of courses.

In spite of the budgetary and other resource challenges faced by the Faculty, a number of noteworthy new initiatives were undertaken by various departments. Foremost among these was **CARIMAC's** new self financed MA in *Communication and Behaviour Change* which started in semester two of the academic year. The need for the programme which came out of the Institute's various activities including collaboration with UWIHARP on the HIV/AIDS pandemic, was quickly realized from the overwhelming number of applications for admission received by **CARIMAC** following the programme's announcement. This initiative by **CARIMAC** was also demonstrative of and consistent with Faculty policy which requires that **all** new Masters programmes be entirely self-financing.

Another major development was the funding of the Jamaican Language Unit – an initiative of Prof Hubert Devonish and the Language, Linguistics and Philosophy department. The Unit, funded by the Principal, has already begun collaborative work with the Jamaican Ministry of Education Youth and Culture on developing language policy for application in schools across the island. It is undertaking a four-year project on bilingual education in a select number of schools which "...aims to demonstrate how the bilingual ideal could be practically achieved in a context such as that of Jamaica, with all the problems surrounding attitudes and the absence, until now, of a publicly used writing system for Jamaican."

The GOJ-funded B.Ed. distance programme which seeks to upgrade academically some 300 teachers island-wide annually, also had its first full year of operation although stymied by the failure of eligible

candidates to take up all the available spaces. The programme, funded for a ten year period, also attempts to utilize the latest ICTs in its delivery without reinventing the wheel. Within the Faculty, the School of Education leads the way in the use of ICTs, with almost a quarter of its Masters students doing their degrees through an on-line programme.

With funding from the Inter-American Development Bank (IDB) the School of Education also developed and brought to the point of implementation an M.Ed. in Leadership in Early Childhood Education. This is a planned activity in keeping with the Campus' and Faculty's strategic emphasis on post graduate teaching and research. In this particular instance the degree also complements the Faculty's association with Shortwood Teacher's College which delivers the undergraduate degree programme in Early Childhood Education.

Also consonant with meeting the competitive challenges of other tertiary institutions as identified by the **Wint Report**, the Faculty continued discussions with the Mico College and Moneague Teachers College with a view to harmonizing and coordinating collaboration with them in areas of mutual concern. The ultimate objective is to be able to redeploy the Faculty's resources to achieve the strategic objective of becoming more research driven by, among other things, increasing intake of post-graduate students. In the first instance Primary Education and Literacy education have been targeted as areas of collaboration with both institutions respectively.

Taking seriously the strategic objective of being research driven, the Faculty also moved to integrate administratively its graduate studies programmes in response to the expressed needs of graduate students who, over the years have felt a sense of alienation. The fact is that, unlike undergraduates, graduate students have had no dedicated physical space that allows them to feel at home within the Faculty. The decision was therefore taken to create an appropriate administrative structure as well as such a space for our graduate students. While a location has been identified, some renovations and physical expansion will have to be undertaken. In spite of the budgetary crisis, this item is being treated with the highest priority so that by the start of the 2005/06 academic year graduate students will have their own facilities within the Faculty.

This effort to create a home for our graduate students raises the issue of the disjuncture between our strategic aspirations and our capacity – financial and otherwise – to realize those objectives. Implementing a process of strategic repositioning of the Mona campus within the competitive Jamaican environment will require the kind of financial investments in physical and other infrastructural supports that the present financial climate does not seem capable of supporting. We therefore recommend that the Wint Committee strategic recommendations be prioritized in keeping with present and foreseeable financial constraints.

### **Research and Publications**

Ten (10) books were published by members of the Faculty with five of these coming from the department of History and Archaeology; three from the department of Educational Studies/School of Education and two from the department of Literatures in English. A significant number of refereed and non-refereed journal articles was also published during the year emanating from all departments of the Faculty. However, there is room for improvement as a small number of Faculty makes little contribution in this regard. These few are encouraged by their department Heads to develop research and publication agendas that will have a positive impact on their potential for upward mobility in the academy. It is now well established within the Faculty that its Advisory Committee on Assessment and Promotions takes very seriously the overall productivity of members when making its recommendations for contract renewals and promotions.

The Faculty also introduced a widely publicized set of criteria that were used for the first time by all departments to select candidates for Research Day Awards. Unlike other Faculties in which multiple awards are made, the Faculty took the position that only one award should be made in each Award category. It is our view that this approach enhances the value and integrity of the Research Day Awards and we strongly recommend that it be adopted Campus-wide.

Professor Maureen Warner Lewis won the award for “Outstanding Publication (Books)” for her book *Central Africa in the Caribbean: Transcending Time, Transforming Cultures*. She also won the award for

“Outstanding Researcher”. This was a coincidental but fitting tribute to her since she also retired at the end of the academic year.

The “Outstanding Research Project” award went to Ms. Yvette Rowe, television lecturer at CARIMAC for her ten-part television series for youth entitled *Yom!* Commissioned and funded by the Futures Group of Washington DC, the series was so successful that a new series was also commissioned by the funding agency.

The award for Outstanding Publication (Articles) went to Dr. Swithin Wilmot for his article *A Stake in the Soil: Land and Politics in Free Jamaica – the 1849 Elections*.

There was also the usual wide variety of extracurricular activities of departments during the year, notable among these was the honouring of the Hon Louise Bennett Coverley on her government-sponsored visit to Jamaica, which fortuitously also coincided with the launch of the Jamaica Language Unit, already referred to above.

## Conclusions

The Faculty used the problems posed by budgetary constraints and the imposition of budget cuts as an opportunity to reflect on its programmes, courses and modus operandi. This was done on the premise that reduced annual budgets would be the norm in the foreseeable future. One result of this has been the tightening up of its operations and the streamlining of its academic offerings. Another has been increased willingness for interdepartmental collaboration especially between departments within the Humanities and the Department of Educational Studies. However, we are deeply concerned that the financial and budgetary constraints will inevitably have an impact on both the Faculty and Campus’ capacity to achieve the strategic objectives as set out in the **Wint Committee Report**.

In light of this and within the context, we have already begun to revisit our own strategic objectives with a view to setting new priorities and determining ways of achieving them. It is clear that there are limits to what can be achieved with diminishing financial resources. The need to develop viable income generating activities to assist in funding our activities is widely accepted within the Faculty with various initiatives underway to realize our goals. Notwithstanding, the greatest threat to the Faculty’s ability to

achieve targeted objectives is the lack of adequate physical space for growth and even the refocusing of our efforts. There is for example, no space dedicated specifically for use by post graduate students even though we are committed to achieving the Campus' strategic goal of becoming more student centered and research driven. We therefore believe that it would be prudent to arrive at a Campus-wide consensus on an order of priorities that can be used to guide decision making regarding the way forward in an environment of scarcity.

## **CARIBBEAN INSTITUTE OF MEDIA AND COMMUNICATION (CARIMAC)**

**Drs. Majan de Bruin, *University of Amsterdam* – Director**

### **WORK OF THE DEPARTMENT**

#### **CARIMAC programmes**



The Institute currently offers two undergraduate programmes (one Degree and one Diploma) and four postgraduate programmes (the two taught Masters programmes: Communication for Social and Behaviour Change, Communication Studies; MPhil and PhD programmes). The Diploma programme and the taught MA Programme are self-financed.

#### **Contributions to UWI**

CARIMAC donated 40 chairs (J\$78,400) to the Faculty of Humanities and Education. Forty chairs were also donated to the Mona and Papine High Schools.

#### **Staff Development**

The Department sponsored several of its members of administrative and academic staff in completing their various academic qualifications.

#### **Outreach**

Starting in June and ending in August, 2004, the regular not for credit Summer School Courses (28 courses this year, up from 14 last year, 3 were offered in Montego Bay). This programme is self-financing.

The Institute also organized a three-day workshop for Caribbean Non-Governmental Organizations (NGO) to familiarize them with cyberspace and networking possibilities; funded by WACC Caribbean (World Association of Christian Communication).

## **Funding**

Members of staff contracted research work and other projects for the department (or UWI) to a total amount of US\$282,000.

HARP interdisciplinary research projects. Interdepartmental cooperation between Department of Sociology, Psychology and Social Work, Faculty of Medical Science and CARIMAC (US\$103,000; HARP/EU funds; M. de Bruin).

Eight scholarships for graduate students in CARIMAC's latest MA Programme: Communication for Social and Behaviour Change (US\$90,000; HARP/EU funds; M. de Bruin).

“Watching Television – exploring its influence on adolescents’ sexual and reproductive health behaviour” (US\$21,000; M. de Bruin).

Several smaller research projects on professionalism, covering crime and violence and HIV/AIDS Communication (US\$15,000; UNESCO; M. de Bruin).

Youth.now/ Ministry of Health; a series on Adolescents and Reproductive Health (US\$43,000; Futures International; Y. Rowe).

Communication Strategies to promote behaviour change in HIV/AIDS/STI programmes: a case study of Jamaica 1998-2002 (US\$10,000; Caribbean Health Research Council; L. White).

## **RESEARCH**

### **Mrs. Corinne Barnes:**

- News Media Coverage of Violence in Jamaica: A Content Analysis.

### **Drs. Marjan de Bruin:**

- HIV/AIDS; Journalists’ values and attitudes, Jamaica); sponsored by UNESCO (C. Robinson.)
- “Watching Television – exploring its influence on adolescents’ sexual and reproductive health behaviour”. (sponsored by Youth.now)
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**Mr. Livingston White:**

- Communication Strategies to promote behaviour change in HIV/ AIDS/STI programmes: a case study of Jamaica 1998-2002. Funded by Caribbean Research Health Council (CHRC).

**PAPERS PRESENTED**

**Drs. Marjan de Bruin:**

- “Curriculum development across disciplines as part of a comprehensive response to the HIV/AIDS crisis in the Caribbean” (Authors: **Dr. Nancy Muturi**, Dr. Sanjana Bhardwah, Mrs. Hope Ramsay, **Drs. Marjan de Bruin** and Professor Brendan Bain). Annual Conference of the American Public Health Association. San Francisco, USA. 2003, November 17. (Abstract)
- “Gender politics and Media Production.” UWI Mona Academic Conference ‘Gender in the 21st Century’, 2003, August 29-31 2003, (22 pages).
- “Jamaican Adolescents’ Sexual Behaviour Analyzed from a Gender Perspective.” Regional Symposium on Gender, Sexuality and Implications for HIV/AIDS, Centre for Gender and Development Studies, St. Augustine, Trinidad and Tobago, March 10-13, 2004. (23 pages).
- “Communication Strategies in HIV/AIDS prevention; challenges in the Caribbean.” The bi-annual Scientific Meeting of the International Association of Media and Communication Research (IAMCR) in Porto Alegre, Brazil, July 25 – 30, 2004, (21 pages).

**Mrs. Corinne Barnes:**

- “Violence in Jamaica: the Role of Media.” Pan American Health Organization (PAHO) International Conference on Violence Prevention, at the Conference Centre, Kingston, Jamaica. October 8 & 9, 2003, (13 pages).
- “The Print and Electronic Media’s Coverage of Crime and Violence in Jamaica.” 18th Conference on Health Promotion and

Health Education in Melbourne, Australia April 26-30, 2004, (10 pages).

**Mr. Canute James:**

- “Neither Black Nor White: Images of Haiti in the Caribbean Media.” Haiti 2000, Perspectives on Haiti’s 200th Year of Political Independence, Department of Africana Studies, New York University. October 2003, (11 pages).

**Dr. Nancy Muturi:**

- “Sexual Violence and Women’s Reproductive Health in Jamaica.” Regional Symposium on Gender, Sexuality and Implications for HIV/AIDS, Centre for Gender and Development Studies, St. Augustine, Trinidad and Tobago, March 10-13, 2004, (25 pages).
- “Gender-based Violence and Women’s reproductive health – the situation in Jamaica.” 18th Conference on Health Promotion and Health Education in Melbourne, Australia from April 26-30, 2004, (oral poster presentation).
- “Behaviour Change, communication for HIV/AIDS Prevention – the rural faith based organization.” Poster presentation presented to the Annual Conference of the American Public Health Association. San Francisco: 2003, November 15- 19, 2003, (25 pages).
- “Challenges for Reproductive Health Communication in Jamaica.” Annual Conference, the Feminist Scholarship Division of the International Communication Association (ICA), May 27 – 31, 2004, New Orleans, (25 pages).
- Health Education and Communication for HIV/AIDS Prevention in the Caribbean: A Participatory Approach, bi-annual Scientific Meeting of the International Association of Media and Communication Research (IAMCR) in Porto Alegre, Brazil, July 25 – 30, 2004.

**Mr. Livingston White:**

- “Celebrating health – Examining Participatory Approaches to Promoting Healthy Lifestyles in Jamaica.” 18th

Conference on Health Promotion and Health Education in Melbourne, Australia from April 26-30, 2004, (18 pages).

**Mr. Patrick Prendergast:**

- “The Role of Media in Public Communication”, National Disaster Management Conference “Early Warning Systems – Floods and Drought”, Office of Disaster Preparedness and Emergency Management (ODPEM) Jamaica Grande, Ocho Rios, September 9, 2003, (15 pages).

**Ms. Yvette Rowe:**

- “Shattered Innocence”, drama programme, 45 minutes broadcast on national TV November 2, 2003.
- “Yow.2”, a series of 5 half hour TV magazine programme and a 1 hour special youth discussion programme. Broadcast on national TV during July and August 2004.

**PUBLICATIONS**

**Refereed**

**Drs. Marjan de Bruin**

- \* Gender Politics and Media Production, in: *Gender in the 21st Century, Caribbean Perspectives, Visions and Possibilities*, edited by Barbara Bailey and Elsa Leo-Rhynie, Ian Randle Publishers, Kingston, Jamaica. Pp. 217-236.

**PUBLIC SERVICE**

**Mrs. Corinne Barnes**

- Assisting KSAC Parish Council Committee (PCC) in starting a newsletter.
- Advisor for a group of teachers now making plans to start a regional magazine called “The Caribbean Child”.

**Drs. Marjan de Bruin**

- Chair, the 2003 National Awards of the Public Relations Society of Jamaica (PRSJ).

- Judge, PAJ (Press Association of Jamaica)’s Annual Awards.
- Board member, Jamaica Women’s Media Watch.
- Vice-president, International Association for Media and Communication Research (IAMCR).
- Member, International Editorial Board of Routledge’s Academic Journal *Feminist Media Studies* .
- Member, Advisory Board of *Critical Arts*, publication of the Graduate Programme in Cultural and Media Studies, University of Natal, Durban, South Africa.
- Editor, *International Newsletter*, International Association of Media and Communication Research (IAMCR).

**Mr. Patrick Prendergast**

- CARIMAC’s representative, National Environmental Education Committee.
- Judge, Public Relations Society of Jamaica Awards 2003.

**Mr. Livingston White**

- Secretary, Fulbright Alumni Association of Jamaica.
- Member, Adjudication Panel for the ITI Actor Boy Awards.
- Consultant, Inner-City Housing Project for the National Housing Trust.
- President, CARIMAC Alumni Association.

**CATEGORIES OF STUDENTS**

**Students – intake**

*Undergraduate programmes:*

Eighty-one students were chosen from the 450 candidates who sat their entrance test for CARIMAC in April 2003 (an increase of 60% compared to 2001/2002) This year’s entrance test (2004) involved 660 candidates.

*Diploma (Undergraduate):*

The Diploma Programme, which had been suspended for two years, was reinstated: 10 students were accepted – the minimum for viability of this programme. Students came from St. Vincent, St. Lucia, Trinidad & Tobago and Dominica.

*Postgraduate programmes:*

The bi-annual intake for the part-time Masters Programme in Communication Studies has grown from 9 (1998) to 26 in 2002. The 2002 cohort is completing its final leg (research project).

*Communication for Social and Behaviour Change:*

This new programme accepted 32 students: 15 full time and 17 part-time. Students are coming from Jamaica, Belize, Trinidad & Tobago, Barbados, Dominica, Antigua and The Bahamas.

**Student Population across the regular programmes (2003/2004)**

Undergraduate degree programme:	204 students
Diploma programme:	10
Taught Masters (2 programmes):	58
MPhil and Ph D programme in Communication Studies:	15
<b>Grand total:</b>	<b>287 students</b>

**Teaching Facilities for undergraduate programme**

Four of the six technique areas benefited from technical improvements and received additional equipment funded by a combination of budgets: donations from the private sector: Red Stripe (Ja \$200,000) and Jamaica National Building Society (Ja \$250,000); successful fundraising (projects); revenues from income earning activities (commissioned research) and regular UCG funds.

**Course quality and course evaluation**

Based on discussions with the local and regional industry several curricula were revisited and renewed: radio, public relations and social marketing

developed new areas and/ or changed emphases in their modules.

### **Course evaluations**

Undergraduate programmes: Course evaluation in the first semester (second semester evaluations have not been returned yet) in general varied between good, very good and excellent. Two courses scored below average.

Graduate programmes: evaluations were between very good and excellent.

### **Relationships with the industry**

Five of the six departments developed internships for students with the local and regional industry. Print students did their internships at the *Gleaner*, the University Endowment Fund, *Skywritings* and *The Investor's Choice Magazine*. The feedback from supervisors was generally positive.

In Radio and TV, students went to the local radio and TV stations. TV students also worked on the television production of "Shattered Lives" which was shot at CARIMAC and Ardenne High School. Third and second year students assisted TVJ in the studio for the live broadcast of a panel discussion. Students of Social Marketing served attachments at the Forestry Department, Ministry of Agriculture, the Ministry of Health, the Tourism Product Development Company (TPDCo), Design Studio, the Jamaica Conservation & Development Trust, the Jamaica Red Cross and the National Works Agency.

Social Marketing students' final projects included the launching of two campaigns: "*Child Care: Everybody's Affair*" – a campaign targeting and serving the Gordon Town community; "*Blood: The Richness of Life*" campaign which targeted members of the UWI community and worked closely with the UWI Health Centre, the National Blood Transfusion Service of the Ministry of Health to ensure that the blood drive held on campus on March 23, 2004 was a success. The groups attracted sponsorship from Western Union (\$30,000), Victoria Mutual Building Society (\$26,000), Guardian Life (\$5000), UWI Credit Union (\$5000), UWI Bookshop (\$3000) in addition to the usual financial support given by CARIMAC.

## DEPARTMENT OF HISTORY AND ARCHAEOLOGY

Dr. Swithin Wilmot, BA *UWI*, DPhil *Oxf* – Head of Department

### WORK OF THE DEPARTMENT



**T**he **Archaeology Unit**, under the direction of **Philip Allsworth-Jones**, during January 2004, conducted fieldwork with students at Stewart Castle, Retreat, and Belle Air, in Trelawny and St. Ann, with funding from the Reed Foundation and the Mona Campus Committee for Research and Publications. Dr. Philip Allsworth-Jones was also a member of an international team of archaeologists who conducted a study visit to Mayan sites in Mexico between November 2 and November 17, 2003. In July/August 2004, he participated in a scientific dating programme of Middle Palaeolithic sites in Russia and the Ukraine, at the invitation of Dr Rupert Housley of Glasgow University.

The **Social History Project (SHP)**, under the direction of Dr. Kathleen Monteith, celebrated its 25<sup>th</sup> anniversary and mounted an exhibition, highlighting its work and accomplishments, in the UWI Main Library during April 2004. Also, to mark Black History month in February 2004, the **SHP** showcased Dr. Joy Lumsden's research on Black Professionals in Jamaica in the late 19<sup>th</sup> and early 20<sup>th</sup> centuries. The **SHP** also published, *Not for Wages Alone: Eyewitness Summaries of the 1938 Labour Rebellion in Jamaica*. Kingston: Social History Project, UWI, Mona, 2003, 189 pp. [edited by Patrick Bryan and Karl Watson].

The **Staff/Postgraduate Seminar** programme continued as the main outlet for sharing the research findings of the Department's staff and graduate students, and other academic colleagues also participated. This was coordinated by **Allister Hinds**.

The **History Club** which exposes students to history beyond the classroom had a very active year. Besides historical tours, the Club mounted an exhibition in support of the University's Research Day in January 2004, and in February 2004 held their Mini History Day that showcased the history of the Mona Campus, as well as various aspects of Jamaican Heritage. **Jenny Jemmott** very effectively coordinated these activities.

The Department, in collaboration with the Principal's Office, the Business Development Office and the Office of Public Relations, oversaw the publication, *Mona Past and Present: The History and Heritage of the Mona Campus, University of the West Indies*. Kingston: UWI Press, 2004, authored by Suzanne Francis Brown, a Ph.D student in the Department.

### **STAFF**

**Jonathan Dalby, James Robertson** and **Wabinte Wariboko** had Fellowship Leave, while **Michelle Johnson** and **Brian Moore** were on no pay leave. They were replaced by the following temporary staff, **John F Campbell, Wigmoor Francis, Aleric Josephs, Jenny Jemmott, Simone Gigliotti** and **Matthew Smith**. In January 2004, John F. Campbell and Simone Gigliotti resigned to take up tenure track academic posts and **Joy Lumdson** and **Dave Gosse** replaced them, respectively. **Patrick Bryan** was appointed as the Deputy Dean in the Faculty of Humanities and Education, and in July 2004, **Carl Campbell** retired after thirty two years service to the Mona Department, and forty three overall to the University of the West Indies. **Swithin Wilmot** continued as Head of the Department. His article, "'A Stake in the Soil': Land and Creole Politics in Free Jamaica, the 1849 Elections", in Alvin Thompson (ed.), *In the Shadow of the Plantation: Caribbean History and Legacy* (Kingston: Ian Randle Publishers, 2002), 314-333, received the Principal's Award for Best Publication, Faculty of Humanities and Education, Research Day 2004.

The Department maintained its **Outreach** activities to secondary students and educators. **Patrick Bryan, Carl Campbell, Aleric Josephs, Allister Hinds, Matthew Smith** and **Swithin Wilmot** made presentations on subject areas related to Caribbean Examinations Council's CSEC and CAPE History Syllabi at a conference sponsored by the Jamaica History Teachers Association on September 30, 2003. In April and May 2004, the Department

conducted its annual series of lectures for sixth-former students, focusing particularly on the CAPE History Syllabus. **Swithin Wilmot** coordinated these workshops and **Sultana Afroz, Patrick Bryan, Carl Campbell, Veront Satchell and Matthew Smith** also participated. **Verene Shepherd** and **Matthew Smith** also lectured in support of schools programmes or at tertiary institutions.

The Department marked the commemoration of the **Bi-centenary of Haitian Independence** in various ways. On February 20, 2004, it hosted a panel discussion that was also aired over Radio Mona on the theme **Haiti: The Challenge of Freedom**. On February 29, 2004, in conjunction with African Caribbean Institute of Jamaica, a public lecture, entitled “‘Now Both Sides of the Hand Have a Chance’: Black Consciousness in Haiti, 1930s to the 1950s”, was held at Liberty Hall/The Legacy of Marcus Garvey, and on March 20, 2004, there was a one day symposium entitled, **Haiti Then and Now**. Several members of the Department, **Patrick Bryan, Carl Campbell, Dave Gosse, Joy Lumsden, Verene Shepherd, Matthew Smith** and **Swithin Wilmot** participated in one or more of these events, as well as in public lectures and media commentaries that highlighted Haiti’s history and contemporary politics.

The Department also maintained its public profile in supporting significant events in Jamaica’s National Calendar such as Black History Month, Emancipation Celebrations and National Heritage Week. **Sultana Afroz, Carl Campbell, Dave Gosse, Allister Hinds, Verene Shepherd** and **Swithin Wilmot** delivered public lectures, participated in media interviews or mounted exhibitions highlighting one or more of these events. Further, **Sultana Afroz, Allister Hinds, Mathew Smith, Veront Satchell, Verene Shepherd** and **Swithin Wilmot** participated in discussions on the local electronic media that highlighted several other aspects of African, Caribbean and Jamaican history, respectively. In October 2003, **Swithin Wilmot** was also interviewed on BBC WM (Western Midlands) Radio as part of a special broadcast marking Black History Month in the United Kingdom.

On April 7, 2004, Professor Mary Turner, Senior Research Fellow at the School of Advanced Study, Institute of Commonwealth Studies, University of London, delivered the 20th Elsa Goveia Memorial Lecture at the Philip Sherlock Centre for the Creative Arts. Her topic was **Slave Rebels and Slave Revolutionaries**.

## **RESEARCH IN PROGRESS**

### **Sultana Afroz**

- The History of the Muslim Ummah in Jamaica.
- US-Pakistan in Post-Cold War Era.

### **Philip Allsworth-Jones**

- Archaeology of Jamaica, West Africa, Central and Eastern Europe

### **Roy Augier**

- Political Institutions in Jamaica and The Lesser Antilles in the nineteenth century

### **Patrick Bryan**

- Jamaica in the 19<sup>th</sup> and 20<sup>th</sup> centuries
- Biography of Bishop Herman Spence

### **Carl Campbell**

- Education policies of Caribbean States, 1500-1990.

### **John F. Campbell**

- Gender and Theory in past and Contemporary Caribbean History.
- Sexuality in History.

### **Jonathan Dalby**

- Society, property and family relations in a French rural parish: Boisset since 1700.
- Crime and punishment in Jamaica in the eighteenth and nineteenth centuries.

### **Wigmoor Francis**

- African reclamationism and the political thought of Theophilus Scholes.

### **Simone Gigliotti**

- Jewish Refugees and Enemy Aliens in Jamaica during World War II

- Sosua, Dominican Republic: a Caribbean refuge from Nazism

**Dave Gosse**

- The Slave Trade and Plantation Management in Jamaica

**Allister Hinds**

- Federation in the Eastern Caribbean
- Colonial Agricultural policy in Nigeria, 1920-1951.

**Jenny Jemmott**

- The Black Family in Post – Slavery Jamaica
- Comparative Family networking in Barbados, Antigua and Jamaica.

**Michele Johnson**

- The cultural history of Jamaica, 1865-1920.
- Domestic servants in American television situation comedies, 1960-80.

**Aleric Josephs**

- Women’s writing as sources of Caribbean history.
- Women in the missionary enterprise.

**Kathleen Monteith**

- Banking in the Commonwealth Caribbean: Barclays Bank (DCO), 1926-1962
- Coffee in Jamaica, 1790-1850.

**Brian Moore**

- Society, politics and culture in post-emancipation Guyana.
- The cultural history of Jamaica, 1865-1920.

**James Robertson**

- Capital cities in the English Atlantic.
- Early English Jamaica.
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- A history of Spanish Town.

#### **Veront Satchell**

- Technology and Slavery
- Historic Landscape of Jamaica
- Alexander Bedward, 1889-1921
- Land and Pleasant Development in Jamaica, 1838-1938

#### **Verene Shepherd**

- The Jamaica Freedom Monument Project
- A Historical Dictionary of Caribbean Women

#### **Matthew Smith**

- Haitian radicalism and foreign relations after the U.S. Occupation (1915-1934).
- Biography of Daniel Fignole
- Documentary film on Haitian Independence.
- Haitian migration to Jamaica in the nineteenth and twentieth centuries.

#### **Waibinte Wariboko**

- West Indian missionaries in the Niger Mission to Southeastern Nigeria, 1896-1925.

#### **Swithin Wilmot**

- Social and political history of nineteenth century Jamaica.

### **PAPERS PRESENTED**

#### **Sultana Afroz**

- ‘Interfaith Dialogue in Jamaica’. 4<sup>th</sup> Parliament of World Religions, Barcelona, Spain, July 7-13, 2004.
- ‘The Jamaican Muslim Community since 9/11’. 4<sup>th</sup> Parliament of World Religions, Barcelona, Spain, July 7-13, 2004.

- 'The Invincibility of Islam in Jamaica'. Conference on Slavery, Islam and Diaspora, Harriet Tubman Resource Centre on the African Diaspora, York University, October 24-26, 2003.
- 'Islam: The Eternal Message'. Markfield Institute of Higher Learning/Islamic Foundation of England, Leicestershire, UK, August 19, 2003.

#### **Roy Augier**

- 'The Historical Antecedents of Modern West Indian Government.' Department of History and Archaeology Staff/Postgraduate Seminar, UWI, Mona, March 14, 2003.

#### **Patrick Bryan**

- 'Jamaica, Great Britain and the Miskito Coast of Nicaragua'. Latin American and Caribbean Centre Conference on Intra – Caribbean Migration, UWI

#### **Dave Gosse**

- 'The Haitian Revolution and Planter Paranoia in Jamaica: A Discourse on Race and Security'. Department of History and Archaeology's Symposium, Haiti: Then and Now, UWI, Mona, March 20, 2004
- 'The Haitian Revolution and Planter Paranoia in Jamaica: A Discourse on Race, Plantation Management and Security'. 36<sup>th</sup> Annual Conference of the Association of Caribbean Historians, Barbados, May 17- 22, 2004.

#### **Jenny Jemmot**

- 'Black Family Advocacy in Jamaica, 1834-1838'. Department of History and Archaeology Staff/Postgraduate Seminar, UWI, Mona, April 30, 2004.
- 'Healthcare in Kingston: Problems and Perspectives, 1840-1880'. Text and Testimony Collective Conference, City Life in Caribbean History, UWI, Cave Hill, Barbados, December 11-13, 2003.

### **Aleric Josephs**

- ‘The Impact of the Europeans on the Indigenous Peoples of the Caribbean’. Annual Commemoration of “The Encounter.” Seville Heritage Park, St. Ann, May 5, 2004. .
- “Many Streams Coming Together”: The History of the Holiness Movement’. Caribbean Holiness Convention, Montego Bay, May 28, 2004.

### **Glen Richards**

- ‘The Plantation Past, “Moral Economy” and Workplace Governance in the Caribbean’. 1<sup>st</sup>. Labour Policy Conference, UWI, Mona, April 5, 2003.

### **James Robertson**

- “What was the Western Design?” John Carter Brown Library, Brown University, Providence, Rhode Island, March, 3, 2004.
- ‘Kingston, Jamaica, 1748: “the humble petition of the innocent distressed sons of Christ (commonly called Negro slaves)”’. Text and Testimony Collective Conference, City Life in Caribbean History, UWI, Cave Hill, Barbados, 11 December, 2003.
- ‘Thinking about Spanish Town’. Friends of the Jamaican Georgian Society, Jamaican High Commission, London, November, 19, 2003.
- ‘Creole politics and political principals in the English Jamaica’s second generation: Lord Alexander Hamilton’s troubled stay in Jamaica’. History Department/School of Arts Seminar, Oxford Brooks University, Oxford, November, 6, 2003.
- ‘Architectures of Confidence?: Spanish Town, Jamaica, 1655-1780’. Conference: New Approaches to Eighteenth-Century Architecture, Victoria & Albert Museum, London, July 4, 2003.

### **Veront Satchell**

- ‘The Hope, St. Andrew Palimpsest: A History of the Hope Landscape’. 3<sup>rd</sup> Annual Symposium, Archaeological Society of Jamaica, UWI, Mona, April 15, 2004.
- ‘Historical Sketch of St. Michael’s’ And All Angels Church’. 175<sup>th</sup> Anniversary Celebrations, Mavis Bank, St. Andrew, April 25, 2004.

### **Verene Shepherd**

- ‘Women, Gender and Sexuality in the Discourses on Asian Labour Migration’. Women’s History Conference, Queens University, Belfast, Northern Ireland, August 13, 2003.
- ‘Beside Every Successful Man: The Unsung Rebels of the 1831/32 Emancipation War’. Slavery Conference, the University of Nottingham’s Centre for the Study of Slavery [ISOS] September 8-9, 2003.
- ‘Gender, Education and Development in Jamaica’. Mona Academic Conference on Gender in the 21<sup>st</sup> Century, UWI, Mona, August 30, 2003.
- ‘Africa in the Caribbean: History, Identity and Public Discourses’. Association for the Study of the World Wide African Diaspora (ASWAD), Northwestern University, Illinois, October 1-5, 2003.
- ‘The Local vs the Global: Creolizing Tendencies in the Atlantic World’. Seminar on Conceptualizing Atlantic Studies, University of Sussex, November 10-12, 2003.
- ‘From Redemption Song to Remembrance Walls’. UNESCO Slave Route’s Project Committee and Youth Workshop, Barbados, December 2, 2003.
- ‘Urban Voices, Urban Spaces: Inter-ethnic Relations in Kingston & St Andrew, Jamaica in the Early to Mid-20<sup>th</sup> Century’. Text and Testimony Collective Conference, City Life in Caribbean History, UWI, Cave Hill, Barbados, December 10-12, 2003.
- ‘Migration, the Ranking Game and Discourses of Belonging in Jamaican History’. 36<sup>th</sup> Annual Conference of

the Association of Caribbean Historians, Barbados, May 17-21, 2004.

- ‘Women in an Encyclopaedia of Caribbean Thought’. Caribbean Studies Association Conference, St Kitts, May 30 – June 5, 2004.
- ‘Monuments, Memorialization & Black Identity: The Case for War Memorials to Anti-Slavery Rebels’. Conference on Globalization, Diaspora and Identity, Suriname, February 26-29, 2004.
- ‘Terrified Consciousness: Haiti and Haitians in Lady Nugent’s Journal’. Latin American Studies Centre’s Symposium on The Haiti-Jamaica Connection, April 2004.

#### **Matthew Smith**

- ‘History, Myth and Meaning in Haiti’s “Second Revolution”’: Re-interpreting the Revolutionary Movement of 1946’. Conference on Re-Interpreting the Haitian Revolution and its Cultural Aftershocks, 1804-2004, UWI, St. Augustine, Trinidad, June 16-18, 2004.
- “‘These Unfortunate Exiles’”: Haitian Migration to Jamaica’. 29<sup>th</sup> Annual Meeting of the Caribbean Studies Association, Basseterre, St. Kitts, May 31 – June 5, 2004.
- ‘Emperor, Exiles, and Intrigues: The Case of Nineteenth Century Haitian Political refugees in Jamaica’. Latin American and Caribbean Centre Symposium, The Haiti-Jamaica Connection, UWI, Mona, April 4, 2004.
- ‘Haitian Pencils Have No Erasers: Haiti’s Twentieth Century Political History, A Review’. Department of History and Archaeology Symposium, Haiti: Then and Now, UWI, Mona, March, 20, 2004.
- ‘Overview of the Haitian Crisis’. 2<sup>nd</sup> Annual Guild of Undergraduates Conference on Governance, UWI, Mona, March 16, 2004.
- ‘Now Both Sides of the Hand Have a Chance: Black Consciousness in Haiti, 1930s-1950s’. Afro-Caribbean Institute of Jamaica, “Liberty Hall: The Legacy of Marcus Garvey, Kingston, February 29, 2004.

- ‘Beyond the Mountains, More Mountains: Haiti, 1915-198.’ Department of History and Archaeology panel discussion, Haiti: The Challenge of Freedom, UWI, Mona, February 20, 2004.
- ‘Regimes in Refuge: Exiled Haitian Heads of State in Jamaica, 1843-1956’. Jamaica Historical Society, November 26, 2003.
- ‘White, Black, and Red All Over; The United States and the Haitian General Elections of 1956’. Southern Historical Association, Houston, Texas, November 9-11, 2003.
- ‘From the Port of Prince to the City of Kings: Haitian Political Exiles in Jamaica in the Nineteenth and Twentieth Centuries’. 15<sup>th</sup> Annual Meeting of the Haitian Studies Association, Miami, Florida, October 9-11, 2003.

#### **Swithin Wilmot**

- ‘“A Black and Colored Ascendancy?”: The Spectre of Haiti and “Mass Politics” in Jamaica, 1838-1865’. Department of History and Archaeology Symposium, Haiti: Then and Now, UWI, Mona, March, 20, 2004
- ‘Early Community Development Strategies: From Negro Yard to Free Village’. Conference on Community of Communities in Partnership for Empowerment, A Woodside-UWI Initiative, held at Woodside, St. Mary, April 23-24, 2004.

## **PUBLICATIONS**

### **Refereed**

#### **Philip Allsworth-Jones**

- \* ‘Pathological evidence in the pre-Columbian human remains from the Lee Collection (Jamaica)’ with A.L. Santos and E. Rodriques]. *Antropologia Portuguesa*, 19, 2002: 121-138.

- \* 'The Neveh Shalom synagogue site in Spanish Town, Jamaica' [with D. Gray and S. Walters]. G. Malm (ed.), *Toward an Archaeology of Buildings*, British Archaeological Reports International Series 1186, Oxford, Archaeopress, 2003, 77-88.

### **Patrick Bryan**

- \* *Jamaica: The Aviation Story*. Kingston: Arawak Publications, 2003, 203 pp.
- \* *Not For Wages Alone: Eyewitnesses Summaries of the 1938 Labour Rebellion in Jamaica* [with Karl Watson]. Kingston: Social History Project, Department of History, 2003, 189 pp.
- \* *The Legacy of A Goldsmith: A History of Wolmer's Schools: 1729-2003*. Kingston: Arawak Publications, 2004, 186 pp.
- \* 'Proletarian Movements in the Caribbean'. Bridget Brereton (ed), UNESCO General History of the Caribbean, Vol. 5, London: Mcmillan Publishers, 2004, 141-173
- \* 'Emigres: Conflict and Reconciliation: The French Emigres in Nineteenth Century Jamaica'. *The Haiti-Jamaica Connection*, Proceedings of the 6<sup>th</sup> Intra-Caribbean Migration Seminar, Latin American and Caribbean Centre, UWI: 2004, 17-30, (Reprint from *Jamaica Journal*, September 1973)

### **Aleric Josephs**

- \* 'The Atlantic World 1400-1600'. A Manual for Distance Education. BEd Distance (secondary) Project U.W.I./M.O.E.C, 2004, 237pp.

### **Kathleen Monteith**

- \* 'Regulation of The Commercial Banking Sector in The British West Indies, 1837-1961'. *Journal of Caribbean History*, 37, 2 (2003), 204-232.

### **James Robertson**

- \* 'Architectures of Confidence? Spanish Town, Jamaica, 1655-1792'. Barbara Arciszewska and Elizabeth McKellar (eds.), *Reconstructing British Classicism: New Approaches to Eighteenth-Century Architecture*, Aldershot, Ashgate, 2004, 227-258.
- \* 'Inherited cityscapes: Spanish Town, Jamaica'. Gunilla Malm (ed.), *Towards an Archaeology of Buildings: Contexts and concepts*, British Archaeological Reports, International Series, 1186, Oxford, Archaeopress, 2003, 89-104.
- \* 'British Colonies: The Caribbean'. Jonathan Dewald (ed.), *The Dictionary of Early Modern Europe* 6 vols. New York: Scribner's, 2003, I : 316-320.

### **Veront Satchell**

- \* 'Early Stirrings of Black Nationalism in Jamaica, Alexander Bedward of the Jamaica Native Baptist Free Church, 1891-1921'. *Journal of Caribbean History*, 38, 1, 2004
- \* 'Estate Ruins as Loci for Industrial Archaeology in Jamaica'. *Industrial Archaeology Review*, XXVI, May 2004, 37-44.

### **Verene Shepherd**

- \* *Cyrus Francis Perkins' Catherine the Fugitive: a stirring romance of the days of slavery in Jamaica* [edited with Paul Lovejoy and David Trotman]. Kingston, Ian Randle Press, 2003, 172 pp.
- \* 'Indian Indentured Women in the Caribbean: Ethnicity, Class and Gender'. *The Arts Journal*, 1, 1 (2003), 68-79.
- \* 'Ethnicity, Colour and Gender in the Experiences of Enslaved Women on Non-Sugar Properties in Jamaica'. Paul Lovejoy and David Trotman (eds.), *Trans-Atlantic Dimensions of Ethnicity in the African Diaspora*, London: Continuum, 2003, 195-217.

- \* ‘Rebel Voices: Testimonies from the 1831/32 Emancipation War in Jamaica’ [with Ahmed Reid]. *Jamaica Journal*, 27, 2-3 (2004), 54-63.
- \* ‘Unity and Disunity, Creolization & Marronage in the Atlantic World’. *Atlantic Studies*, 1, 1 (2004), 49-65.

#### **Waibinte Wariboko**

- \* ‘I really cannot make Africa My Home: West Indian Missionaries as “Outsiders” in the Church Missionary Society Civilizing Mission to Southern Nigeria, 1898-1925’. *Journal of African History*, 45, 2004, 221-236.
- \* ‘James Norris Cheetham and the CMS Civilizing Mission to Igboland: An Examination of His “Letters” to the *Southport Visiter*, 1899-1931’. *Nigerian Academic Forum*, 6, 3 (2004), 15-30.

#### **Non-Refereed**

##### **Matthew Smith**

- \* ‘Emperors, exiles, and Intrigue: The Case of Nineteenth Century Haitian Political Refugees in Jamaica’. *The Haiti-Jamaica Connection*, Proceedings of the 6<sup>th</sup> Intra-Caribbean Migration Seminar (Latin American and Caribbean Centre, UWI: 2004).

##### **Verene Shepherd**

- \* ‘Roots of Routes: Intra-Caribbean Trade Links Since the 15<sup>th</sup> Century’. *The Socio-Economic and Cultural Impact of Migration between the Anglophone Caribbean and the Republic of Colombia*, Proceedings of the 5<sup>th</sup> Intra-Caribbean Migration Seminar (Latin American and Caribbean Centre, UWI: 2004), pp. 23-35
- \* “‘Terrified Consciousness’: Haiti and Haitians in Lady Nugent’s Journal, 1801-1805’. *The Haiti-Jamaica Connection*, Proceedings of the 6<sup>th</sup> Intra-Caribbean Migration Seminar (Latin American and Caribbean Centre, UWI: 2004), pp. 49-53

## **PUBLIC SERVICE**

### **Philip Allsworth-Jones**

- Member, Executive Committee, Archaeological Society of Jamaica.
- First Vice-President, Jamaica Historical Society.
- Member, Museums Advisory Board, Institute of Jamaica.
- Member, Board of Jamaican National Heritage Trust.

### **Roy Augier**

- President, International Scientific Committee, UNESCO General History of the Caribbean.
- Vice Chairman, Teachers Services Commission.
- Member, Schools Examination Committee, Caribbean Examination Council.
- Member, Council, Caribbean Examination Council.
- Member, Council, Institute of Jamaica.
- Member, Board of Governors, St. Michael's Theological College.

### **Patrick Bryan**

- Member, Council, Institute of Jamaica.
- Chairman, Museums Advisory Board, Institute of Jamaica.
- Chief Examiner in Caribbean History (CSEC) for Caribbean Examinations Council.
- President, Jamaican Historical Society.
- Member, Advisory Board, *Journal of Caribbean History*.

### **Carl Campbell**

- Member, Executive Committee, Jamaica Historical Society.
- Editor, *Jamaican Historical Review*.
- Reviews Editor, *Journal of Caribbean History*.

**Jenny Jemmott**

- Member, Board of Directors, Jamaica Cancer Society.

**Aleric Josephs**

- Board Member, Women’s Resource and Outreach Centre.

**Brian L Moore**

- Member, Editorial Board, *Journal of Caribbean History*.

**James Robertson**

- Member, National Archives Committee.
- Member, Board of the Archaeological Society of Jamaica.

**Veront Satchell**

- Reviews Editor, *Journal of Caribbean History*
- Member, Education and Youth Board, Anglican Diocese of Jamaica and the Cayman Islands.

**Matthew Smith**

- Committee Member, Jamaica Music Foundation
- Member, Foundation for Higher Education (FHE), Florida International University

**Verene Shepherd**

- Member, Board of the Jamaica National Heritage Trust.
- Second Vice President, Jamaica Historical Society.
- Vice President, Association of Caribbean Historians.
- Convenor, CAPE History Panel, Caribbean Examinations Council
- Co-Director, Text and Testimony Collective.
- Member, Academic Advisory Boards of the following Journals: *Arts Journal*, *Atlantic Studies*, *Jamaica Journal*, *Jamaica Historical Review*, *Journal of Caribbean History*, *Social and Economic Studies*

### Waibinte Wariboko

- Member, Advisory Board, African-Caribbean Institute/ Jamaica Memory Bank

### Swithin Wilmot

- Member, Editorial Board, *Journal of Caribbean History*.
- Member, CAPE History Panel, Caribbean Examinations Council.
- Member, Nominating Committee, Association of Caribbean Historians
- Chief Examiner and Chairman, Examining Committee for CXC/CAPE History.
- Member, Advisory Board, Unit for Studies in Biography and Autobiography, La Trobe University, Melbourne, Australia.
- Member, Board of Governors, Holy Trinity High School.
- Member, Board of Trustees, the Archbishop Samuel Carter Educational Fund

## CATEGORIES OF STUDENTS

### Undergraduates

Code	Course Title	Sat	Passed	%Passed
H13D	Africa in World Civilization to 1800	99	85	86
H14H	States and Societies: Continuity and Change in Early Modern Europe	80	70	88
H15E	The Asian World Prior to 1600	46	44	96
H16A	The Atlantic World 1400-1600	231	194	84
H17C	Introduction to History	239	206	86
H18A	Introduction to Archaeology	43	37	86
H20F	Conquest, Colonization and Resistance	184	177	96
H20G	Freedom, Decolonization and Independence in the Caribbean since 1804	191	185	97
H21C	Latin America 1600-1870: from Colonialism to Neo-Colonialism	22	19	86
H21D	Societies and Economies in Latin America from 1870	25	22	88
H22C	Peoples, Wars and Revolution: North	44	42	96

H22D	From Developing to Developed North America 1815-1980	44	39	89
H23C	The State and Development in Africa 1800-1900	28	25	89
H23D	The State and Development in Africa since 1900	41	41	100
H24C	Revolution and Industrialization in 19 <sup>th</sup> Century Europe	60	58	97
H24D	Fascism and Communism in 20 <sup>th</sup> Century Europe	45	37	82
H25C	History of Modern China	37	37	100
H26C	The International Economy since 1850	23	23	100
H26F	Multinational & International Banking	12	11	92
H27A	Text & Testimony	24	24	100
H28A	Research Methods and Techniques in Archaeology	12	12	100
H28D	A Survey of World Prehistory	16	16	100
H30C	Women and Gender	46	44	96
H30C	Women and Gender (summer)			
H30H	Race and Ethnicity in the British Caribbean since 1838	25	22	88
H30J	Protests and Popular Movements in the British Commonwealth Caribbean since 1945	26	23	89
H30N	Haiti in the 20 <sup>th</sup> Century	49	48	98
H30Q	The Spanish Caribbean 1810-1879	43	39	91
H30V	Cuba in the 20 <sup>th</sup> Century	59	57	97
H30Y	Banking in the Commonwealth Caribbean 1836-1990	11	10	91
H31E	Central America 1823 to present	34	30	88
H32C	The Black Experience in the United States after 1865	25	23	92
H32D	From Minstrelsy to Rock an Roll: History of Popular Cultures in the USA	24	22	92
H33A	Origins and Development of Apartheid in South Africa	25	23	92
H33E	Culture, Religion and Nation-building in West Africa since 1500	17	17	100
H33J	Colonialism and Underdevelopment in West Africa since 1500	27	27	100
H34F	Women in Europe	35	31	89
H34G	The Holocaust in History	33	33	100
H35A	Modern Japan: Meiji to Present	35	35	100
H35B	History of the Middle East 1915-1973	24	24	100
H36A	Capitalism and Slavery	20	20	100
H36B	Comparative Economic History of Slavery	8	8	100
H36N	By the Rivers of Babylon: The African Diaspora in the West	36	32	89

H370	History of Political Thought	3	3	100
H38A	Historical Archaeology	19	19	100
H38C	Archaeology of Africa	20	20	100
H39B	A Century of Politics in Free Jamaica	22	22	100
<b>TOTAL</b>		<b>2212</b>	<b>2036</b>	<b>92%</b>

## Graduate Students

The numbers of students registering for this year were as follows: - five (5) PhD, nine (15) MPhil, twenty two (22) MA (History), and thirty four (34) MA (Heritage Studies), making a total of seventy six (76) graduate students. Two (2) students were awarded the MA in History.

Code	Course Title	Sat	Passed	%Passed
H60A	The Emergence of West Indian History	14	12	86
H60B	Historiography	11	11	100
H67L	Theory and Methods	17	15	88
H67D	Oral History	8	8	100
H67C	Historic Landscapes & Environmental History	10	10	100
H67B	Artifacts, Museums and Archives	7	7	100
H68B	Cultural Resource Management	8	8	100
H67Q	Business History: Scope, Methodology & Source	N/A	N/A	N/A
<b>TOTAL</b>		<b>75</b>	<b>71</b>	<b>95%</b>

## PRIZES AWARDED

**Elsa Goveia Prize** – **George Wilson**  
**Marsha Pryce**

### Gladwyn Turbutt Prizes:

Archaeology – **Marcella Phillips**  
Atlantic History – **Dionne Brown**  
Historical Methodology – **Dionne Brown**  
European History – **Hughonette Henry**

**IIm-Al-Ahsan Prizes:**

The Asian World prior to 1600 – **Dionne Brown**

History of Modern China – **Devana Graham**

Modern Japan – **Sylfhen Mcleod**

History of the Middle  
East since 1915 – **Shauna Brooks**

**Neville Hall Prize** – **Carlene Gowie**

**Walter Rodney Prize** – **Ekhosuehi Iyahan**

## DEPARTMENT OF LANGUAGE, LINGUISTICS AND PHILOSOPHY

Kathryn Shields Brodber, BA, PhD, Dip Ed *UWI*  
– Head of Department

### WORK OF THE DEPARTMENT



#### International Conference

**T**he department hosted the 10th annual conference of the **International Society for African Philosophy & Studies** between 2<sup>nd</sup> and 4th April, 2004. The conference brought together leaders in African, African American and Caribbean philosophy, and discussed the theme: “Globalisation, Philosophy & Justice” from these various perspectives. Drs. Bewaji, Bamikole and Harding, assisted by graduate students Roxanne Burton, Simeon Mohansingh,

Harvey Willis, and the administrative staff, led by Mrs. Michele Bryan-Ennis were all instrumental in ensuring the success of this conference.

#### Undergraduate Students

##### *Innovations to Deal with Expanding numbers*

The year 2003-4 saw a large increase in the number of registrations overall, and especially in the number of majors. In Linguistics, this meant that the department had to find new ways of providing students with practice in applying the technical aspects of the subject. This was achieved by the introduction of practical sessions, overseen by Lecturers and assisted by post-graduate students. In Philosophy, some tutorials had to be collapsed into larger seminar groups.

##### *International Exposure*

The third year programme again facilitated undergraduate students in Linguistics, assisted by the Student Enrichment Fund of the Office

of Student Financing, to attend field trips overseas, as part of their third year programme. Students in L32A visited an Arawak village in Guyana, while those in L32B were able to interact with Dutch Creole speakers in Guyana.

#### *Local Field Trips*

In March, Linguistics students went on a field trip to Mooretown, while Philosophy students visited the National Gallery.

### **Postgraduate Students**

#### *Mona Association of Postgraduate Students*

The recently revamped association, under the leadership of Mr. Simeon Mohansingh, President and Ms. Roxanne Burton, Vice President, both students in Philosophy, and Mr. Clive Forrester, Executive Member, a student in Linguistics, held an inaugural conference on the 19<sup>th</sup> and 20<sup>th</sup> February 2004. The conference was entitled: Graduate Students and Research: Imperatives for Regional growth and Development. Mr. Mohansingh, Miss Burton and Mr. Kamau Chionesu (Philosophy) and Mr. Forrester, as well as Mr. Joseph Farquharson (Linguistics) presented papers.

#### *Training Programme for Post-graduate Tutors in Linguistics*

Under the leadership of Professor Devonish, incoming post-graduate students in Linguistics who were functioning as tutors for the first time, especially for the first-year class of 270 students, were required to attend weekly seminars in effective tutoring in Linguistics at the tertiary level. Students discussed how to structure tutorial activities, run effective tutorials, promote student interaction, foster reading and research. They also participated in table marking of in-course and final examination scripts. The department intends to award certificates to these students.

#### *Participation in International Fora Overseas*

In summer 2003, students in Linguistics attended the Summer Institute of the Linguistics Society of America.

### **Instructors**

This year, many of our English Language Instructors attended and presented papers at international conferences, and participated in staff-student seminars.

### **Jamaican Language Unit**

The Unit spearheaded its programme in literacy in Creole for grades 5 and 6, aimed at preparing pupils in the participating schools to enter the creative writing competition launched by the Honourable Louise Bennett in June 2003. The Unit offered training seminars in the Cassidy/LePage writing system to interested teachers.

### **The Writing Centre**

Students in all the English Language Foundation courses were given access to the Centre, and to remediation, where needed. Some Instructors also scheduled their regular tutorials, in which they incorporated computer-assisted learning, in the Centre.

Instructors also volunteered their time to provide extra help to students requiring it, and to run short courses to supplement the offerings available in the Centre.

### **Summer Programme**

The summer programme, in which a total of 18 courses in all three disciplines was offered, continues to be a major source of income for the department, while providing a well sought-after service to students. Some courses were offered to repeaters only, in a tutorial mode, so that students who had failed and required rapid recovery in order to graduate could have the opportunity to do so. Other courses were offered as full courses, for all who wished to register. In summer 2004, there was a total of 756 registrations: 403 in the first-year foundation courses – FD10A and UC120, 189 in UC010, 106 in Philosophy, and 58 in Linguistics.

### **UC010: Fundamentals of English**

As of summer 2004, UC010 was taken off the campus budget, and run by the English Proficiency Test Unit in the department. Since this is a preliminary course, as well as a prerequisite for year-1 Foundation courses, we have strongly recommended to the affected

students that they sit and pass the course in the summer preceding their first year of registration, and focus solely on developing the English Language skills required for passing UC010. We anticipate that, within the next year or two, there will also be a drastic reduction in the regular year-long UC010 programme, with the bulk of registrations occurring in summer.

### **Quality Assurance Review**

A review of the Philosophy Section was held in April 2004. The review team was impressed by what they described as the high quality of the undergraduate programme, which is broad-based, without sacrificing depth, and continues to attract increasingly large numbers of registrations. They also had high praise for the new taught MA in Philosophy, especially for its concentration on African Philosophy, which they saw as making a unique contribution to academic philosophy at the beginning of the 21<sup>st</sup> century.

The review team also commended the members of staff on their dedication to high quality research in a variety of projects and publications, and their participation in conferences and philosophical activities not just in the Caribbean, but throughout the English-speaking world, including Africa, North America, Europe and even Russia.

### **Awards and Promotions**

The following members of staff received awards and promotions

**Dr. Oswald Harding:** a CD in the National Honours exercise.

**Dr. Silvia Kouwenberg:** a Mona Research Fellowship to begin in August 2004

**Mrs. Vivette Milson-Whyte:** a Fulbright grant to pursue Ph.D studies in the USA

**Dr. Ayotunde Bewaji:** Post-graduate diploma in Distance Education (PCGE) Commonwealth of Learning (Canada) and Indira Gandhi Open University, India

**Mrs. Lilieth O'Connor Brown:** an MA in English (UWI)

**Professor Hubert Devonish:** sabbatical leave for 2004-5

**Mrs. Carolyn Dyche** and **Mrs. Yvette Mundy-Whyte**: long service awards for 15 years service to the UWI.

**Dr. Earl McKenzie**, **Dr. Monica Taylor** and **Dr. Paulette Ramsay**: progression up the academic ladder.

## **RESEARCH IN PROGRESS**

### **Dr. John Ayotunde (Tunde) Bewaji**

- Philosophical Analysis of Leadership in African and African Diaspora and its relation to Society and Development.
- Economics of Religion.
- Philosophical Examination of Injustice and Global Violence.
- The place of Philosophy in Distance Education Curriculum Development and Application.
- Development of the Philosophy Discipline, Programme and Faculty at the University of the West Indies, Mona Campus, Kingston, Jamaica.
- Application of philosophical tools to the analysis of issues, problems and beliefs in the Jamaican space – be it in education, business, health, law enforcement, social, political and cultural domain.

### **Dr. Kathryn Brodber**

- An edited volume on language issues in Caribbean discourse
- A study of verbal interaction in Jamaican law courts.

### **Dr. Silvia Kouwenberg**

- Research on reduplication in Caribbean Creole languages, (with Darlene LaCharité, Laval University, Canada)
- “The West African sources of Jamaican Creole grammar and lexicon”

**Mrs. Ingrid McLaren**

- “Factors related to academic performance of undergraduate students at UWI, Mona” (work on PhD thesis)

**Mrs. Vivette Milson-Whyte**

- Essay-writing handbook for Jamaican student-teachers.

**Mrs. Michelle Stewart**

- “The Syntax of Negation in Jamaican Creole” (work on PhD thesis)

**PAPERS PRESENTED**

**Dr. John Ayotunde (Tunde) Bewaji**

- “The geographies of reason - remapping the existential model across cultural boundaries”. First Caribbean Philosophical Association Conference, Barbados, 2004/May
- “The glorification of injustice and the globalization of violence” 10th International Society for African Philosophy and Studies (ISAPS) Conference, Mona Campus, Jamaica, 2004/April

**Dr. Kathryn Brodber**

- “Dare to speak English in so-called ‘English Speaking’ Jamaica”, Northern Caribbean University, Mandeville, 2004/March
- “Remembering Dennis Craig.” Seventh Biennial Conference of the School of Education, UWI, Renaissance Jamaica Grande Hotel, Ocho Rios, St. Ann, Jamaica, 2004/April
- “The Voices of Public Advocacy and the Emergence of a Creole Discourse in Jamaica” Caribbean Studies Association (CSA) Conference, St. Kitts, 2004/June

**Miss Ingrid McLaren**

- “Factors relating to academic achievement among undergraduates at the University of the West Indies Mona

- .” PhD Upgrade Seminar, The Director’s Office, School of Education, UWI, Mona. 2004/January
- “Student Learning in Higher Education: Meeting the Demands of Globalization.” Seventh Biennial Conference of the School of Education, UWI, Mona, Renaissance Grande, Ocho Rios, St. Ann, Jamaica. 2004/April
  - “Introducing a Graduate Academic Skills Course at UWI, Mona: Challenges and Possibilities.” First ICIC Conference on Written Discourse and Contrastive Rhetoric, Indiana Centre for Intercultural Communication, Indiana University, Purdue (IUPUI). 2004/July

**Mrs. Vivette Milson-Whyte**

- “Changing Presentations of Fort-de-France in Selected Works by Martinican Writers” 3<sup>rd</sup> Text and Testimony Collective Conference, City Life in Caribbean History: Celebrating Bridgetown UWI, Cave Hill Campus, Barbados December 11-13, 2003, 2003/December

**Ms. Schontal Moore**

- “Communicative Language Teaching in Jamaican High Schools”. New Higher Ability English Workshop, Pearson (Longman) Publishers, Trinidad. 2003/October
- “Multimedia, Composition and the Creole Classroom”. Conference on College Composition & Communication, San Antonio, Texas, U.S.A. 2004/March
- “Multimedia in the Writing Classroom at the University of the West Indies, Mona”. Seventh Biennial Conference of the School of Education, UWI, Renaissance Jamaica Grande Hotel, Ocho Rios, St. Ann, Jamaica. 2004/April
- “Transcending Language Barriers: The Power of CALL (Computer Assisted Language Learning)”. 16th Conference of North American and Cuban Philosophers and Social Scientists, University of Havana, Cuba. 2004/June

**Dr. Silvia Kouwenberg**

- “Identifying the African sources of Jamaican Creole grammar.”  
35th Annual Conference on African Linguistics, April 02-04,  
2004, African and African American Studies Department & The  
W.E.B Dubois Institute at Harvard University, Cambridge,  
Massachusetts, USA. 2004/April

**PUBLICATIONS**

**Refereed**

**Dr. John Ayotunde (Tunde) Bewaji**

- \* “Ethics and Morality in Society” in Kwasi Wiredu (ed) *Blackwell Companion to African Philosophy*, New York: Basil Blackwell Press. Pp. 396-403.2004
- \* “The Bewaji, Van Binsbergen and Ramose debate on Ubuntu” in *South African Journal of Philosophy*. Volume 22, No 4, pp. 378-415. 2004

**Non-refereed**

**Dr. Silvia Kouwenberg**

- \* Review of: Atlas of the languages of Suriname, edited by Eithne Carlin & Jacques Arends. Kingston, Jamaica: Ian Randle, 2002. For: *Gleaner*, September 28, 2003, p.F3, F5.

**PUBLIC SERVICE**

**Dr. John Ayotunde (Tunde) Bewaji**

- External Examiner, PhD Philosophy, University of Durban Westville, Republic of South Africa, 2003-2004.
- Staff Adviser, UWI Mona Debating Society.
- Co-editor, *Journal on African Philosophy*. Electronic Journal. USA.
- Editorial Advisor, *BOLESWA Journal of Theology, Religions and Philosophy*, Botswana
- Editorial Consultant, *Africana Philosophy*. USA.

- Editorial Consultant, *Quest – An African Journal of Philosophy*. The Netherlands.
- Co-editor, *Philosophical Discussion*. University of Ibadan, Ibadan, Nigeria.

**Dr. Kathryn Brodber**

- Convenor, Syllabus Panel, CAPE Communication Studies
- Chairman, Board of Governors, The Queen’s Preparatory School.
- Member, Oversight Committee, Rose Hall Basic School, Linstead.

**Mrs. Vivette Milson-Whyte**

- Member, Executive Committee, Girl Guides Association of Jamaica
- Chair, Hangout Centre Project, Girl Guides Association of Jamaica
- Teacher and Recording Secretary, Sunday School, St. Margaret Church, Liguanea, Jamaica.

**Ms. Schontal Moore**

- Assistant Examiner for CXC English A. Caribbean Examinations Council
- Judge for annual Secondary and Tertiary Level Essay Competition. Michael Manley Foundation Ltd. –

**Dr. Silvia Kouwenberg**

- Board member, Irish Town-Redlight-Middleton Clinic.
- Consultant/Technical Assistant, Papine Development Area Committee.

## STUDENT AWARDS: Undergraduate

### *First-Class Honours:*

- i) **André Ché Sherriah** (Linguistics)
- ii) **Daidrah Tamara Smith** (Linguistics)

### **Prizes Awarded:**

#### **Foundation Courses:**

UC120 (Language: Exposition & Argument):	<b>Eddie Rickardo Whyte</b>
FD10A (English for Academic Purposes)	<b>Peetra Dorothylin Anderson-Figueroa</b>
UC010 (Fundamentals of English):	<b>Kevin Roger Webster</b>

#### **Linguistics:**

Best Level-I Student:	<b>Ruby-Rose Elizabeth Demetrius</b> (L14A, L10A and L10B)
Level-II Theory Prize:	<b>Gayon Sophia Williams</b> (L20A and L20B).
Best Overall Student in Other Level-II Courses:	<b>Gayon Sophia Williams</b> (L21B and L24B).
Level-III Theory Prize:	<b>Dahlia Marie Thompson</b> (L30A and L30B).
Best Overall Student in Other Level-III Courses:	<b>Daidrah Tamara Smith</b> (L32A, L32B, L37A and L331).
John Reinecke Prize - Best Graduating Student:	<b>Daidrah Tamara Smith.</b>

#### **Philosophy:**

Best Level-I Student Prize:	<b>Colleen Antoinette Clarke</b> (PH10A and PH10B)
Best Level-II Student Prize (TIE):	<b>Sonia Agatha Wilks</b> (PH20C/71% (A) and PH27B/75% (A)).
	<b>Natalie Kiva S. Bell</b> (PH26A/75% (A) and PH26B/71% (A)).
Best Level-III Student Prize:	<b>Ava-Loi Forbes</b> (PH36A, PH36B and PH300).

## CATEGORIES OF STUDENT:

### Undergraduate

Code	Course Title	Sat	Passed	% Passed	
FD10A	English for Academic Purposes (Semester 1)	1130	655	57.96	
FD10A	English for Academic Purposes (Semester 2)	1219	761	62.43	
FD10A	English for Academic Purposes (Semester 3)	354	242	68.36	
FD10A	English for Academic Purposes (Supplemental)		39	27	69.23
L10A	Intro. to Philosophy (Semester 2)		146	105	71.92
L10B	Intro. to Syntax (Semester 2)		139	115	82.73
L14A	Intro. to Language & Linguistics (Semester 1)	268	179	66.79	
L14A	Intro. to Language & Linguistics (Semester 2/UWIDEC)		56	25	44.64
L14A	Intro. to Language & Linguistics (Semester 3)	23	13	56.52	
L14A	Intro. to Language & Linguistics (Supplemental)		1	1	100.00
L14B	Intro. to Language Structure (Semester 1/UWIDEC)		41	29	70.73
L14B	Intro. to Language Structure (Semester 2)		57	31	54.39
L20A	Phonology (semester 1)		50	41	82.00
L20B	Syntactic Theory (Semester 1)		52	40	76.92
L20B	Syntactic Theory (Semester 3)		7	6	85.71
L21A	Language Acquisition (Semester 1)		16	14	87.50
L21A	Language Acquisition (Semester 3)		41	35	85.37
L21B	Language Learning and Teaching (Semester 2)	10	7	70.00	
L23A	The Sociology of Language (Semester 1)		73	63	86.30
L23A	The Sociology of Language (Semester 3)		52	46	88.46
L23B	Sociolinguistics (Semester 2).		69	49	71.01
L24B	The Structure of English (Semester 1)		43	39	90.70
L25A	Language, Gender and Sex (Semester 1)		41	41	100.00
L26B	Caribbean Language: Socio-Historical Background (Semester 2)		57	45	78.95
L280	French Lexicon Creole (Semester 2)		6	5	83.33
L28J	Introduction to Structure and Usage of Jamaican Creole (Semester 2)		33	26	78.79
L28J	Introduction to Structure and Usage of Jamaican Creole (Semester 3)		6	5	83.33
L30A	Advanced Phonology (Semester 2)		16	13	81.25
L30B	Advanced Syntax (Semester 2)		13	6	46.15
L30B	Advanced Syntax (Semester 3)		2	2	100.00
L32A	Caribbean Dialectology (Semester 1)		13	9	69.23
L32A	Caribbean Dialectology (Semester 3)		2	1	50.00
L32B	Creole Linguistics (Semester 2).		16	13	81.25
L331	Language Planning (Year Long)		23	22	95.65
L33C	Discourse Analysis (Semester 2)		19	17	89.47
L33D	Language of Negotiation (Semester 1)		20	18	90.00
L37A	Field Methods in Linguistics (Semester 3)		8	8	100.00
LG30A	The Art of Public Speaking (Semester 1)		25	24	96.00
PH10A	Introduction to Logic (Semester 2)		220	152	69.09
PH10A	Introduction to Logic (Semester 3)		24	19	79.17
PH10B	Ethics and Applied Ethics (Semester 2)		280	256	91.43

PH10B	Ethics and Applied Ethics (Semester 3)	23	22	95.65
PH10C	Introduction to Philosophy (Semester 1)	245	205	83.67
PH10C	Introduction to Philosophy (Semester 3)	20	17	85.00
PH10C	Introduction to Philosophy (Supplemental)	1	1	100.00
PH20B	Theory of Knowledge (Semester 2)	57	52	91.23
PH20C	Philosophy of Mind (Semester 1)	89	80	89.89
PH20C	Philosophy of Mind (Semester 3)	12	11	91.67
PH20D	Philosophy of Science (Semester 1)	31	28	90.32
PH20F	Metaphysics (Semester 2)	53	49	92.45
PH26A	African Philosophy I (Semester 1)	31	31	100.00
PH26A	African Philosophy I (Supplemental)	1	1	100.00
PH26B	African Philosophy II (Semester 2)	38	36	94.74
PH27A	Philosophy in Literature (Semester 1)	30	28	93.33
PH27B	Introduction to Philosophy of Art (Semester 2)	43	41	95.35
PH300	Research in Philosophy (Year Long)	15	14	93.33
PH30L	Philosophy of Law (Semester 1)	50	47	94.00
PH36A	Recent Philosophy I (Semester 1)	54	52	96.30
PH36A	Recent Philosophy I (Semester 3)	13	12	92.31
PH36B	Recent Philosophy II (Semester 2)	103	96	93.20
UC001	English Proficiency Examination (Semester 1) 1429	895	62.63	
UC001	English Proficiency Examination (Semester 2) 17	10	58.82	
UC010	Fundamentals of English (Semester 1)	34	34	100.00
UC010	Fundamentals of English (Semester 2)	569	270	47.45
UC010	Fundamentals of English (Semester 3)	143	89	62.24
UC10B	Language: Argument (Semester 2)	10	9	90.00
UC120	Language: Exposition and Argument (Year Long)	758	348	45.91
UC120	Language: Exposition and Argument (Semester 3)	54	42	77.78

## DEPARTMENT OF LIBRARY AND INFORMATION STUDIES

Professor Fay Durrant, *MLS Syracuse, BLS Toronto,*  
BA Spanish Hons *UWI* – Head of Department

### WORK OF THE DEPARTMENT

#### Objectives of the Department:



**T**he overall objective of the Department is to provide education for librarians and other information professionals in the Caribbean region.

To achieve this objective the Department continues to

- situate its programmes within the context of the emerging Information Society in the Caribbean;
- undertake research and participate in the development of theories concerning solutions to problems of access to and usability of information in the Caribbean;
- analyze and assess the application of new information and communications technologies to the organization and preservation of information;
- maintain linkages with national and regional professional associations and provide continuing education opportunities to librarians in the Caribbean.

The Strategic focus of the Department's programmes is on :

Caribbean issues relating to library and information systems  
Access to Information

Archives and Records Management – expansion of the recently introduced courses into undergraduate and graduate programmes.

Quality assurance

## **STAFF DEVELOPMENT**

### **Mona Research Fellowship Awards**

**Dr Cherrell Shelley-Robinson** is completing the first year of her Mona Research Fellowship award, working on a critical review of Caribbean Children's Literature.

**Prof Fay Durrant** has been awarded a Mona Fellowship beginning August 2004.

**Mrs Barbara Gordon** has been granted Sabbatical Leave for the period 2005/2006

## **PROGRAMMES OF STUDY**

A general orientation session for new and returning students of the Department was held in the Neville Hall Lecture Theatre on Thursday, September 2, 2003, the afternoon of Orientation Week. The University Registrar addressed staff and students on the development of the University and staff gave briefings on the activities of the Department. This meeting provided a formal introduction for new students and enabled all students to be updated on the Department's functions.

## **GRADUATE PROGRAMME**

### **Master of Arts in Library and Information Studies**

#### **Master of Library and Information Studies**

Thirty eight graduate students were accepted into the graduate programmes this academic year. Selection was based on interviews which were held in June 2003 to assess the students and to brief them on the requirements for the graduate programme.

There are 87 students registered in the postgraduate programme. In the MALIS programme there are 41 registered students - 9 full-time and 32 part-time while in the MLIS programme there are 45 students registered students - 15 full-time and 30 part-time. There is 1 MPhil student registered part-time.

### **FELLOWSHIP PROGRAMME**

In an effort to enable students to complete the graduate programme, fellowships were granted from the Dorothy Collings Bequest Fund to enable two students Jacqueline Bailey and Carol Grant-Brown, to do their research papers on a full time basis during semester I of this academic year.

There were 86 students registered in the Masters programmes with 40 working on LS680 Research Paper, the final requirement for the degree. Special efforts are being made to assist these students in completing by the end of July of this year. Mrs. Hyacinth Brown who replaced Dr. Cherrell Shelley-Robinson as Research Coordinator, has been meeting with these students to solve some of the problems related to their research projects. The increase in students has resulted in a greater workload for the staff who over the past year have had to supervise an average of 10 research papers and AR3X0 Caribbean studies.

A special orientation session was held for incoming graduate students in early July to enable them to prepare for entry into the programme and to bridge the gap between undergraduate and graduate work.

### **VISITING RESEARCH STUDENTS**

Three graduate students from the University of Michigan School of Information, requested supervision by the Department while they are undertaking research on library services in Jamaica.

### **UNDERGRADUATE PROGRAMMES**

*BA Library and Information Studies*

*BEd School Librarianship (Joint degree with the Dept of Educational Studies)*

There are currently 132 LIS Majors registered in the Department where a trend to increasing part-time enrolment has been noted. 69 students are registered full-time and 63 part-time.

27 students were registered in the B.Ed School Librarianship programme of which 23 are full-time and 4 part-time

### **CURRICULUM REVIEW**

The Department undertook a review of the course offerings in a meeting held on Tuesday May 4. These discussions help to reduce potential overlap among courses. It was agreed that there would be greater focus on Caribbean issues and sources of information.

New areas being developed are Access to Information in the Caribbean, Copyright Issues Affecting Caribbean Libraries, and Archives and Records Management which will be supported initially by a recently approved CIDA-funded project.

Expansion of the curriculum will include more indepth coverage of areas of information technology such as Digital Libraries, and Database Management Systems and further development of reference sources on regional issues such as the CARICOM Single Market and Economy.

### **CONTINUING EDUCATION**

During the summer session two continuing education courses were offered: Macromedia Authorware by Ramnauth Sookraj and Indexing using Microsoft Word by Hyacinth Brown.

### **FIELDWORK**

Fieldwork continues to be an integral part of the BA, MLIS and B Ed programmes. Students in the BA programme work three months in a library, under the supervision of a professional. Similarly those in the MLIS programme are assigned for three months and the B Ed School librarianship for six weeks. The fieldwork assignments have been found by students to be very valuable in exposing them to practice in institutions and particularly to active reference services. This year 92 students were placed in Jamaica, Barbados, Trinidad and Tobago, and the United States.

## **DOROTHY COLLINGS LIBRARY AND LEARNING RESOURCE CENTRE**

The Departmental Library has since this year begun offering current awareness services to graduate students via the electronic discussion group used for the graduate class. The results will be assessed and evaluated to determine the effectiveness and appropriate directions for such services in the future.

## **RESEARCH CENTRE ON CARIBBEAN CHILDREN'S LITERATURE**

The establishment of this Centre has enabled the consolidation of Caribbean literature in this area, and has begun to place the Department and the UWI on the map as a source of information on Caribbean children's literature. Dr Cherrell Shelley-Robinson's work during her fellowship will provide valuable input for the development of this Centre.

## **RESEARCH DAY**

The Department participated in Research Day and in addition to the research publications, the exhibition organized by Andrea Robins also provided an innovative information literacy quiz which attracted a number of students.

## **FUNDRAISING AND SPECIAL PROJECTS**

The Canadian International Development Agency has funded a project for \$44,000 Canadian dollars, which will enable the Department to mount one undergraduate and one postgraduate course in Access to Information and Records Management. The undergraduate course will be offered on the Internet, and the postgraduate course will be a combination of face to face and Internet based delivery.

## **LINKS WITH PROFESSIONAL ASSOCIATIONS LIAJA**

The Department has continued to collaborate with the Library and Information Association of Jamaica (LIAJA). LIAJA supports an annual scholarship of \$100,000, which this year was awarded to Nicholas Graham currently a third-year student.

## **ACURIL**

The Department continues to play an active role in ACURIL. Staff served on the Executive and gave presentations at the annual conference. The alumni of the Department held a special breakfast session during the annual ACURIL conference which took place this year in Trinidad and Tobago from May 23-29.

## **OUTREACH**

The Department collaborated with the Jamaica National Commission for Unesco, and the Jamaica Intellectual Property Office (JIPO), with regard to World Book and Copyright Day. The main activities were the panel discussion on Copyright Issues in Jamaica and a quiz for school children on the Jamaican Copyright Law, and Caribbean literature.

The Department also collaborated with the Ministry of Commerce, Science and Technology, and LIAJA in the development of Jamaica's position for the World Summit on the Information Society.

Mr. Ownali Mohamedali visited the University of South Florida School of Library and Information Science in July 2004. The visit facilitated the exchange of ideas on the current trends in library education and the acquisition of literature related to the teaching of library foundation courses and on the accreditation procedures used by the American Library Association. The discussions are also expected to result in assistance in finding suitable fieldwork placements for DLIS students in South Florida libraries.

## **AWARDS**

### **Dr Cherrell Shelley-Robinson**

Book Industry Association of Jamaica (BIAJ) Award for Best Children's Book for 2003

For "Jojo's Treasure Hunt".

Association of Librarians in Jamaica Library Service (ALJALS) Award for outstanding service to School Librarianship

## **RESEARCH IN PROGRESS**

### **Prof. Fay Durrant**

- Factors contributing to access to information in the Caribbean.
- Assessing digital library software for Caribbean libraries.

### **Ownali Mohamedali**

- Information services for the disabled in the Caribbean.

### **Dr Cherrell Shelley-Robinson**

- Caribbean Children's Literature

### **Barbara Gordon and Ramnauth Sookraj**

- Information technology applications in Jamaican libraries

## **PAPERS PRESENTED**

### **Prof. Fay Durrant**

- 'Assessing digital library software: with special reference to the Greenstone Digital Library Software' ACURIL XXXIV Port of Spain, May 2004 (presented by Audrey Chambers)
- 'Gender Equity, Information and Communications Technology and Connectivity.' Mona Academic Conference 2003: August 2003.
- 'Changing Models for ICT enabled Public Library Access & Usage: from Internet Access to digital libraries.' 2<sup>nd</sup> Jamaica Internet Forum, Ocho Rios, Jamaica, May 26-28, 2004

### **Dr Cherrell Shelley-Robinson**

- "Motivating Reluctant Readers" – Trinidad & Tobago Reading Association Annual Easter Conference, April 15, 2004.
- 'Indigenous Literature for Caribbean Children' Trinidad & Tobago Reading Association Annual Easter Conference, Port of Spain. April 16, 2004.

- ‘Indigenous Literature for Caribbean Children.’ UWI School of Continuing Studies, Port of Spain. April 20, 2004.
- ‘What happens When Children Read?’ Teachers’ Professional Development Workshop, McNie All Age School, Clarendon, June 14, 2004.
- ‘Writing the Research Report.’ LIAJA Workshop on Research, SALISES, UWI. June 15 2004.

## **PUBLICATIONS**

### **Refereed**

#### **Prof. Fay Durrant**

- \* Gender Equity, Information and Communications Technology and Connectivity. Bailey, Barbara and Elsa Leo-Rhynie eds. *Gender in the 21st Century: Perspectives, Visions and Possibilities, Bridging Epistemologies, Constructing New Paradigms.* Ian Randle Publications, March 2004

#### **Mr. Ownali Mohamedali**

- \* “Adapting to Changes: DLIS Experiences in the Caribbean”. *Journal of Education for Library and Information Science* 45, 2 (Spring 2004):98-110

#### **Mrs. Barbara Gordon**

- \* Intellectual Access, Filters and Intellectual Freedom In LIAJA Bulletin, 2004

## **PUBLIC SERVICE**

### **Prof. Fay Durrant**

- Member, Jamaica National Commission for Unesco and Chair of the Information for all Committee.
- Board Member, Jamaica Sustainable Development Network
- Member, Jamaica Archives Advisory Committee

- Board Member, National Library of Jamaica
- Board Member, Jamaica Library Service
- First Vice President, Library and Information Association of Jamaica (LIAJA) and Chair, Education and Training Working Party.
- Executive Council Member ACURIL
- Board Member, Institute for Theological and Leadership Development (ITLD)

**Dr Cherrell Shelley-Robinson**

- Member, Library and Information Association of Jamaica (LIAJA) and Chairperson, LIAJA Schools Section
- Member, Caribbean Publishers Network (CAPNET) and Rapporteur General
- Member, International Association of School Libraries
- Life Member, Jamaica Reading Association

**Mr Ownali Mohamedali**

- Member, IFLA Roundtable on Audiovisual and Multimedia
- Member, Library and Information Association of Jamaica (LIAJA) Education Working Party
- Member, CILIP (Chartered Institute of Library and Information Professionals, U.K.)
- Member, American Library Association
- Member, Club India
- Member, Indian Cultural Society in Jamaica

**Mrs. Barbara Gordon**

- Member, Library and Information Association of Jamaica (LIAJA) and Member Research and Publications Working Party

## CATEGORIES OF STUDENTS

### Registration 2003/2004

	Full-time	Part-time	Total
BA LIS Majors	69	63	132
BEd School Librarianship	23	4	27
MA Library and Information Studies	9	32	41
MLIS	15	30	45
MPhil		1	1
<b>TOTAL</b>	<b>116</b>	<b>130</b>	<b>246</b>

There were 75 Non-LIS majors enrolled in LIS courses during this academic year.

First Class Honours were achieved by Marsha James and Kishma Simpson.

Following are the percentages of students achieving each grade level in the courses offered.

### 2003/2004 GRADES - UNDERGRADUATES

COURSE	TITLE	GRADES				
		A	B	C	D	F
LS10A	Information and Society	10.7%	19.6%	26.7%	26.7%	16.0%
LS10B	Information Organization and Dissemination	14.5%	20.0%	27.2%	21.8%	16.3%
LS12A	Management of Info. Systems I	24.5%	31.5%	21.0%	14.0%	8.7%
LS12B	Management of Info. Systems II	4.0%	30.0%	34.0%	24.0%	8.0%
LS15A(1)	Computer Literacy for Information Professionals	18.9%	36.1%	32.4%	10.8%	2.7%
LS15A(2)	Computer Literacy for Information Professionals	13.1%	21.0%	42.0%	18.0%	5.2%
LS210	Cataloguing and Classification	10.5%	57.8%	28.9%	0.0%	2.6%
LS21C	Organizing Information in School Libraries	14.2%	42.8%	35.7%	7.1%	0.0%
LS23A	Research Methodology for Information Specialists	5.8%	50.0%	32.0%	0.0%	17.6%
LS22A	Information Resources their communication and conservation	34.2%	57.8%	7.8%	0.0%	0.0%
LS25A	Automation for Information Work I	10.7%	41.0%	21.4%	10.7%	16.0%

LS27A	Audiovisual Information Work I	20.4%	51.0%	12.2%	0.0%	16.3%
LS30C	Public Library Services	28.0%	60.0%	4.0%	0.0%	8.0%
LS30E	School Libraries and Learning Resource Centres	21.4%	67.8%	10.7%	0.0%	0.0%
LS32F	Information Resources in selected environments	20.8%	29.1%	41.6%	0.0%	8.3%
LS35A	Automation in Information Work II	21.2%	54.5%	18.1%	0.0%	6.1%
LS36B	Information Literacy: Content and Process	20.0%	43.3%	20.0%	0.0%	16.6%
LS37A	Audiovisual Information Work II	23.5%	58.8%	14.7%	0.0%	2.9%

### 2003/2004 GRADES - POSTGRADUATES

COURSE	TITLE	GRADES		
		A	B	F
LS60A	Foundations of Library and Information Studies	3.8%	53.8%	42.3%
LS60B	Information Communication and Society	0.0%	58.8%	41.2%
LS61A	Management of Information Units	6.3%	62.5%	31.3%
LS61B	Management of University and Research Libraries	16.7%	83.3%	0.0%
LS61C	Management of Special Libraries	50.0%	25.0%	25.0%
LS61D	Management of Public Libraries	0.0%	100.0%	0.0%
LS62A	Subject Work in Information Retrieval	5.6%	55.6%	38.9%
LS62B	Catalogue Creation and Use	41.2%	41.2%	17.6%
LS63A	Bibliography and Reference	11.8%	64.7%	23.5%
LS63B	Information Resources in Science and Technology	0.0%	62.5%	37.5%
LS63D	Information Resources in Social Sciences	42.9%	57.1%	0.0%
LS64A	Research in Information	14.3%	65.7%	20.0%
LS65A	Information Technology I	0.0%	52.9%	47.1%
LS65B	Information Technology II	15.6%	75.0%	9.4%
LS66C	Multimedia Librarianship	23.5%	70.6%	5.9%
LS69A	Trends and Issues	57.1%	19.0%	23.8%

### PRIZES AND AWARDS

*Library and Information Association of Jamaica (LIAJA) Scholarship* **Nicholas Graham**

## **UNDERGRADUATE AWARDS**

*Alumni Award* for best performance at Level I **Londa Brown**

*COMLA Prize* for the best performance at Level II **Monique Forgie** and **Nicholas Graham**

*Dorothy Collings Prize* for the best performance at Level III **Kishma Simpson**

*Daphne Douglas Prize* for Personal and Professional Development **Gwendolyn Morris**

*Amy Robertson Prize* for best performance at Level II BEd (School Librarianship) **Michelle Wiggins**

## **POSTGRADUATE AWARDS**

*Dorothy Collings Prize* for best performance at postgraduate level **Michelle Gill**

## DEPARTMENT OF LITERATURES IN ENGLISH

David Williams, BA, MA UWI – Head of Department

### WORK OF THE DEPARTMENT



**M**r David Williams assumed duties as Head of Department in August 2003, on a three-year appointment and in succession to Professor Carolyn Cooper. Three members of staff went on leave for the 2003/2004 academic year: Dr Victor Chang, Professor Carolyn Cooper and Dr Curdella Forbes. Six Temporary Assistant Lecturers filled vacancies during the academic year – Ms Lisa Brown, Mr Wayne Brown, Mrs Barbara Collash, Mr Harold McDermott, Dr Rachel Moseley-Wood and Ms Tanya

Shirley.

On Thursday, September 25, 2003, Professor Carolyn Cooper gave her inaugural lecture “*Professing Slackness: Language, Authority and Power Within the Academy and Without*” at the Undercroft, UWI, Mona.

On Thursday, October 16, 2003, the Department in association with the UWI Press and the Institute of Caribbean Studies hosted the launch of Professor Maureen Warner-Lewis’s *Central Africa in the Caribbean: Transcending Time, Transforming Cultures*. Professor Barry Chevannes was the special guest speaker. Professor Warner-Lewis’s book subsequently won the award for outstanding research in the Faculty of Humanities and Education.

The Department welcomed two distinguished visitors during semester I: the writer Colin Channer, who addressed students in the West Indian Novel classes on November 18 and November 20 respectively; and Dr Daniel Coleman, Associate Professor of Canadian Literature and Canada Research Chair in Critical Race and Ethnicity Studies, McMaster University, who read from his memoir *The Scent of Eucalyptus: A Missionary Childhood in Ethiopia* on December 9

and did a seminar in the staff/postgraduate seminar series on December 11, 2003

In March 2004, the Department of Literatures in English hosted a benefit performance of the play “Christopher Cum-Buck-Us” to raise funds to assist in its coordination of the annual West Indian Literature Conference.

The Department coordinated and hosted, along with St George’s University, the annual West Indian Literature Conference which was held March 8-11 in St George’s, Grenada. Retired Professor Emeritus, Edward Baugh was the plenary speaker and Dr Merle Collins the visiting Caribbean writer. The planning committee was chaired by Dr Michael Bucknor. The conference was a great success.

The Department in association with the Institute of Caribbean Studies hosted the visit of Dr Merle Collins to the campus during the week of March 15-19. She met with the first year students on March 16 and gave a public reading of her work on March 18, 2004.

The Department assisted in arranging Derek Walcott’s visit to the Mona campus on Wednesday, April 28 for an informal seminar on Caribbean literature and theatre. The Department also helped to organize a series of workshops which Walcott gave in the week of April 26.

The Department continued its series of staff/postgraduate seminars. Recent presenters included Dr Norval Edwards, Ms Lisa Brown, Ms Tanya Shirley and Mr Harold McDermott.

Mr David Williams presented a paper, “Representing Rural Community in the work of Claude McKay, Roger Mais, and Donna Hemans” at “Community of Communities in Partnership for Empowerment: A Woodside/UWI Initiative”, a conference in honour of George Beckford, held at Woodside, St Mary, April 23-24.

On Wednesday, May 5, 2004, the Department hosted a farewell function in honour of Professor Maureen Warner-Lewis who retired at the end of September 2003. Professor Warner-Lewis has recently been named Professor Emeritus. She also received two awards for her book *Central Africa in the Caribbean: Transcending Time, Transforming Culture*. The Book Industry Association of Jamaica Award for best academic publication for 2003 awarded to the UWI Press; The

Gordon K. & Sybil Lewis Award (joint prize) also awarded to the UWI Press.

## RESEARCH IN PROGRESS

### Dr Michael Bucknor

- “*Body-memory Poetics: Materiality, Meta-textuality and Performance in Caribbean/Canadian Writing.*”
- “ ‘Voices Under the Window’ of Representation: Austin Clarke’s Poetics of Body-memory in *The Meeting Point.*”
- “Troubled and Troubling Performances of Caribbean Masculinities Abroad: Austin Clarke’s *The Origin of Waves.*”
- Review of Dionne Brand’s (Trinidadian/Canadian writer) *A Door to the Map of No Return*
- “Caribbean-Canadian in Us Now”—a special Issue on Caribbean/Canadian Writing.
- A bio-critical entry on Barbadian/Canadian writer, Austin Clarke, for *Encyclopedia of the African-American Culture and History: The Black Experience in the Americas.*
- A Bio-critical entry on Barbadian/Canadian writer, Cecil Foster, for *Encyclopedia of the African Diaspora.*

### Professor Carolyn Cooper

- “(W)uman Tong(ue): How Me See It – Observations on Jamaican Life,” a selection of the bilingual newspaper columns published in the *Jamaica Observer* between 1993 and 1998.
- “Dancehall Philosophy,” an edited collection of lectures on the Jamaican Music Business hosted by the Reggae Studies Unit.
- “The Art of the Clash,” an edited collection of the presentations given at the eponymous public forum hosted by the Reggae Studies Unit.

**Dr Norval Edwards**

- *Creolizing Theory: Anglophone Caribbean Criticism in the Twentieth Century*—A monograph on Caribbean literary theories.
- “The Politics of Hybridity and Caribbean Studies”
- Postcolonial Melancholy: Rethinking V.S. Naipaul and Jamaica Kincaid.
- Introduction to forthcoming publications of proceedings of 2<sup>nd</sup> Conference on Caribbean Culture (in honour of Kamau Brathwaite).
- Review of Lilia Mople’s *Neighbours*

**Mr David Williams**

- A manuscript on representations of the city in British, American and postcolonial fiction.

**PAPERS PRESENTED**

**Dr Michael Bucknor**

- “Writing Performance Criticism.” 23<sup>rd</sup> Annual Conference on West Indian Literature, St George’s University, Grenada, March 8-11, 2004.

**Professor Carolyn Cooper**

- “‘Mama, Is That You?’: Erotic Disguise in the Films *Dancehall Queen* and *Babymother*,” Mona Academic Conference, August 2003.
- “‘Meck West Indies Federate’: Celebrating the Arts of Regional Integration in the Poetry of Louise Bennett,” CARICOM 30 Conference, Mona, October 2003.
- “Professing Slackness: Language, Authority and Power Within the Academy and Without,” Inaugural professorial lecture, September 2003.
- “‘Mix Up the Indian With All the Patwa’: Ragamuffin Sounds in ‘Cool’ Britannia,” Keynote, Fourth Annual Conference of the International Association for Languages

and Intercultural Communication, Lancaster University, December 2003.

- “Branding Jamaica: Popular Culture in ‘Post-colonial’ Context.” 23<sup>rd</sup> Annual Conference on West Indian Literature, St Georges University, Grenada, March 8-11, 2004.

**Dr Norval Edwards**

- “What Does Hybridity Do?”, 23<sup>rd</sup> Annual Conference on West Indian Literature, St Georges University, Grenada, March 8-11, 2004.

**Dr Curdella Forbes**

- “Selling that Caribbean Woman Down the River: Travel Narratives and the Global Economy.” Annual Conference of Association of Caribbean Women Writers and Scholars, Santo Domingo, Dominican Republic, April 26-30, 2004.
- “Trends in Caribbean Literature.” Amherst College, Massachusetts, USA, April 26, 2004.

**Dr. Rachel Moseley-Wood**

- “Coming in From the Cold: Claiming Centrality in *The Harder They Come*”. 29<sup>th</sup> Annual Conference on Literature and Film, Florida State University, January, 2004.
- “‘Bad Man Fi Who?’ Constructing Identity in Jamaican Film and Documentary’. 23<sup>rd</sup> Annual Conference on West Indian Literature, St Georges University, Grenada, March 8-11, 2004.

**Mr David Williams**

- “‘Writing the Nation’: Critical Discourse as Redemption Song,” at 23<sup>rd</sup> Annual Conference on West Indian Literature, St George’s University, Grenada, March 8-11, 2004.
- “Representing Rural Community in the work of Claude McKay, Roger Mais, and Donna Hemans,” Conference in honour of George Beckford, April 23-24, 2004.

## **PUBLICATIONS**

### **Dr Michael Bucknor**

#### **Refereed**

- \* “Staging Seduction: Masculine Performance or the Art of Sex in Colin Channer’s Reggae Romance *Waiting in Vain*.” Special Issue on Jamaican Popular Culture. *Interventions: International Journal of Postcolonial Studies* 6.1 (2004): 67-81.

### **Dr Victor L. Chang**

- \* Co-edited Vol. 11 1&2 of *JWTL*
- \* Guest-edited Vol. 50, No. 2 of *Caribbean Quarterly* “The Coming of the Chinese to Jamaica: Loving the Heritage in a new Homeland—The Jamaican Experience”. St Michael’s Theological College Publications: Issue 13, pg. 31-39 in *Groundings*, July 2004.

### **Professor Carolyn Cooper**

- \* “Branding Jamaica: Popular Culture in ‘Post-colonial’ Context.” *Interventions*, Vol. 6 No. 1, 2004, 1-9.
- \* “Introduction” to special issue on Jamaican Popular Culture, co-edited by Carolyn Cooper and Alison Donnell.

### **Dr Curdella Forbes**

- \* “Paulette Ramsay’s *Aunt Jen*: A Review.” *Caribbean Quarterly* 50.2 (June 2004)

### **Dr. Rachel Moseley-Wood**

- \* “‘Colonizin Englan in Reverse’ – Julian Henriques’ *Babymother*”. *Visual Culture in Britain*, Vol. 5, No. 1, 2004. University of Northumbria, Newcastle Upon Tyne, England.

## **PUBLIC SERVICE**

### **Dr Michael Bucknor**

- Chief Examiner, CAPE Literatures in English for the Caribbean Council
- Member, Editorial Board, *Pathways*
- Editor, *Postcolonial Text*
- Editor, *Journal of West Indian Literature*

### **Dr Victor L. Chang**

- Chairman, *West Indian Association of Commonwealth Literature and Language Studies (WLACLAS)*
- Editor, *Pathways*.

### **Dr Carolyn Cooper**

- Associate, Centre for Urban and Community Research, Goldsmiths College, London University, UK
- Member, National Steering Committee for the UNCTAD/WIPO Music Industry Project, Ministry of Industry, Commerce & Technology
- Member, Steering Committee, Museum for the Development of Popular Jamaican Music, Institute of Jamaica
- Regional Editor, *Interventions: International Journal of Postcolonial Studies*
- Member, International Organizing Committee, “1<sup>st</sup> Conference of African intellectuals and the Diaspora”, Dakar, October 2004

### **Dr Norval Edwards**

- Panelist, Radio Mona Programme on Advanced Level English Exam Revision Series, May 2004.
- Associate Editor, *Small Axe: A Journal of Criticism*
- Review Editor, *Postcolonial Text*

### Dr Curdella Forbes

- Assistant Chief Examiner, English B, Caribbean Examinations Council.
- Editorial Advisor, *Anthurium*, online peer-reviewed journal of original Caribbean works.

### Mr David Williams

- Chief Judge, *Jamaica Observer* Literary Awards.
- Judge, poetry and short stories, Jamaica Cultural Development Commission (JCDC) Literary Competition.

## CATEGORIES OF STUDENTS

### Undergraduate

#### Number Registered

Year I	666	(383 majors)
Year II	646	(532 majors)
Year III	342	(304 majors)
<b>TOTAL:</b>	<b>1,654</b>	<b>(1,219 majors)</b>

#### Course Registrations

Semester I		Sat	Pass	Fail	%Pass
E10A	Introduction to Poetry	133	97	36	72.9
E10B	Introduction to Prose Fiction	87	57	30	65.5
E10C	Introduction to Drama	99	86	13	86.8
E10G	Reading & Writing About Literature	47	36	11	76.5
E20C	Poetry and Narrative	67	34	33	50.7
E21C	Modern Prose Fiction	60	49	11	81.6
E22A	Drama I	35	30	5	85.7
E23A	Key Issues in Literary Criticism I	78	53	25	67.9
E25D	The West Indian Novel	32	18	14	56.2
E25E	West Indian Drama	68	55	13	80.8
E31C	The City in Fiction	63	60	3	95.2
E32C	The Romance	55	49	6	89
E32D	Shakespeare I	25	20	5	80
E33S	The Sonnet	15	10	5	66.6
E35D	West Indian Lit. 'Special Author' Seminar	18	17	1	94.4
AR11A	Introduction to Comparative Caribbean Literature: Afro-Caribbean Poetry	24	23	1	95.8
	<b>SUB-TOTAL:</b>	<b>906</b>	<b>694</b>	<b>149</b>	

## Semester II

E10A	Introduction to Poetry	69	50	19	72.4
E10B	Introduction to Prose Fiction	119	76	43	63.8
E10C	Introduction to Drama	72	55	17	76.3
E20D	Love, Death and Poetry	80	69	11	86.2
E21G	African/Diaspora Women's Narrative	33	20	13	60.6
E21H	Modern American Literary Prose	35	29	6	82.8
E22G	Introduction to Shakespeare	92	75	17	81.5
E25C	West Indian Poetry	56	42	14	75
E26D	Creative Writing, (Prose Fiction)	11	11	0	100
E33Q	Postcolonial Literature II	30	22	8	73.3
E34B	Classic American Prose Fiction	28	18	10	64.2
E35C	Derek Walcott, Poet	31	20	11	64.5
E37A	African American Literature	62	61	1	98.3

## Semester III

E10B	Introduction to Prose Fiction	15	9	6	60
	<b>SUB-TOTAL:</b>	<b>805</b>	<b>644</b>	<b>161</b>	
	<b>TOTAL:</b>	<b><u>1726</u></b>	<b><u>1297</u></b>	<b><u>310</u></b>	

**First Class Honours: Dwight Pennycooke**

**Maria Robinson**

## Postgraduate

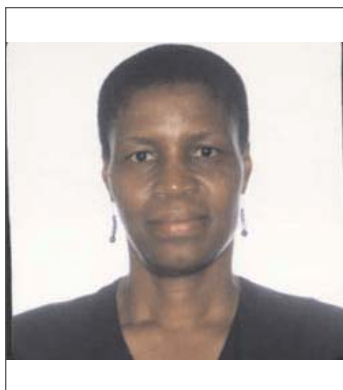
### Registration

<b>PhD</b>	<b>5</b>
<b>MPhil.</b>	<b>15</b>
<b>MA</b>	<b>22</b>

## DEPARTMENT OF MODERN LANGUAGES AND LITERATURES

Claudette Williams, BA, MA *UWI*, PhD *Stanford*  
– Head of Department

### WORK OF THE DEPARTMENT



The department gave priority, in the period under review, to the formulation of proposals intended to expand offerings, to offer increased flexibility and to provide practical courses catering for the needs of the students from different disciplines who, in addition to the traditional Language majors, now make up the student body served by this unit.

New courses were developed in Spanish to English Translation, Francophone Business Culture, French for International Conferences, while courses integrating the study of Literature and Film were designed. The Reading courses in French and Spanish previously offered by this department were replaced by Basic French and Basic Spanish courses, which, while satisfying the Foreign Language Requirement, offer the communicative competence which is manifestly a priority for many students. Level 2 and Level 3 Spanish Language courses were semesterized, in the interest of greater flexibility for non-majors (the equivalent French courses had been semesterized the previous year).

Other noteworthy activities during the period include the successful Japanese Speech Contest, in which UWI students of the department won first and third prizes, the continuing summer UWI-Colombia exchange, the organization of Staff/Postgraduate Seminars, and the provision by colleagues in the department (Dr. N’Zengou-Tayo and Dr. Peters) of support to high school French language teachers (including the organization of seminars and workshops for CAPE/A Level students and a collaboration with the Ministry of Education). It should also be observed that the Department began initiatives in

response to the Review of French, which took place during the previous academic year.

### **STAFF NEWS**

The Department notes with regret the retirement, after some 35 years of dedicated service, of Dr. Lal Narinesingh, lecturer in Spanish. Four new members were appointed to teaching positions: Miss Karen Drapeau, French Foreign Assistant, Mrs. Nancy Rodriguez Sanchez-Richards, Spanish Foreign Language Instructor, Miss Aya Kondo, Japanese Instructor, and Mr. Fredy Patiño Durango, Spanish Foreign Assistant.

Congratulations are due to Dr. Marie-José N’Zengou-Tayo, who was awarded the French Distinction “Chevalier de l’Ordre des Palmes Académiques” (Presented by the French Ambassador to Jamaica) in June 2004.

Dr. Marie-José N’Zengou-Tayo was promoted to Senior Lecturer with effect from August 1, 2003.

Dr. H. Peters was elected a member of the Board of Alliance Française on February 5, 2004.

Other departmental activities may be summarized as follows:

In September 2003 eight (8) graduating students of Spanish were assigned to work as English Language Teaching Assistants at various Universities in Colombia for the current academic year. These assistantships fell under a collaborative agreement between UWI and the Colombian Institute for Educational Credit and Technical Studies Abroad (ICETEX).

The department would be employing a Spanish Language Foreign Assistant from Colombia to fulfill the UWI side of the agreement.

The French Embassy in Jamaica continued its support for the teaching and study of French. This year the embassy allocated full scholarships to four (4) or five (5) second or third year students of French to attend a two-week course in French as a Foreign Language at the Guadeloupe Campus of the Université des Antilles-Guyane (UAG), November 17-28.

The 4th annual Japanese Speech Contest was held on January 31, 2004, with marked success. Participants included students of Japanese Language from The Language Training Centre, UTECH and UWI.

In March 2004, fourteen (14) students of the Business French course (F30A) spent the mid-semester break in Guadeloupe where they gained practical experience working in various French business environments.

Twenty-three (23) students taking the Spanish for Travel course (SO1T) spent the mid-semester break in Cuba where they were provided with the opportunity to use the language in a real-life situation relevant to the course.

On April 15, 2004, Prof. Emeritus Keith Ellis presented a seminar entitled “Spanish American Modernism and its Legacy” in the Department’s Staff/Postgraduate Student Seminar Series.

The Spanish Club staged its annual concert Noche Latina at the Philip Sherlock Centre for the Creative Arts on Thursday, April 22, 2004.

## **RESEARCH IN PROGRESS**

### **Milfort-Ariza, Mireille**

- Lexical and syntactic dimension of the contact of French and Creole in Haiti.
- Foreign Language Teaching and Learning in a creolophone country: Implications.

### **N’Zengou-Tayo, Marie-José**

- Literary Representation of Haitian labour migration

### **Peters, Hugues**

- Creation and linguistic analysis of a database of spoken French of Jamaican learners of French.

### **Williams, Claudette**

- Rereading Cuban Anti-slavery Narrative.

## PAPERS PRESENTED

### Collins, Marlene

- “Speech Act Theory and the Comedia: a Semiological Approach to Characterization in Spanish Golden Age Drama”. International Conference on Arts and Humanities, Hawaii, January 2004.

### N’Zengou-Tayo, Marie-José.

- “Fabienne Pasquet’s *La seconde mort de Toussaint Louverture*”. Haitian Studies Association Annual Conference, Florida International University. Miami, October 2003.
- “Romance, Haitian Gothic and History: Barbara Bastien’s *La malédiction des Beaufort*, the Gothic Saga of a Haitian Family.” History Department Symposium on Haiti, U.W.I., Mona. March 2004.
- “Romance, Haitian Gothic, History and the Discourse of Social Criticism: Barbara Bastien’s *La malédiction des Beaufort* and Jessica Fièvre’s *La bête*”. ACWWS Bi-annual Conference, Santo Domingo, Dominican Republic, April 2004.

### Peters, Hugues

- “The Syntax of Negotiation in a Corpus of Oral Productions of Jamaican Learners of French L2 at the Undergraduate Level”. Sixth International Symposium on Applied Linguistics and Language Teaching – Beijing University of Aeronautics, Beijing P.R. China, August 2004.
- “The Creation of a Corpus of Oral Productions by Jamaican learners of French L2 for Linguistic Analysis”. Staff Student Seminar Series, Department of Language, Linguistics and Philosophy, U.W.I., Mona, April 2004.

## PUBLICATIONS

### Refereed

#### Dr. Françoise Cévaër

- \* “Educational Policies in the English-speaking Countries of the Caribbean: the case of CAPE French in Jamaica”,

*Caribbean Journal of Education*, 24,2 (September 2002 -issued in February 2004): 151-185.

**Dr. Marie-José N’Zengou-Tayo.**

- \* “Imaginary City, Literary Spaces: Port-au-Prince in Some Recent Haitian Fiction”, in *A Pepper-Pot of Cultures: Aspects of Creolization in the Caribbean*. Ed. By Gordon Collier & Ulrich Fleischmann . Matatu 27-28. Amsterdam and New York: Editions Rodopi, 2003, 379-401

**Dr. Claudette Williams**

- \* “Oh Lord I want to be White: The Ambivalence of *Mulaterx* in Carmen Colón Pellot’s *Ambar mulato*”. *Bulletin of Latin American Research*, 22,4 (2003): 465-474.

**Non-Refereed**

**Dr Marie-José N’Zengou-Tayo**

- \* Review of Jacques Stéphen Alexis’s *In the Flicker of an Eyelid*. Translated into English by Carroll Coates and Edwige Danticat. *Callaloo*. 27, 2 (Spring 2004):563-565

**Dr. Hugues Peters**

- \* Review of *Les Belges: enregistreurs de tous les usages*, by Richard Wakely, ed. *Journal of French Language Studies* 14,1 (2004): 86-88.

**PUBLIC SERVICE**

**N’Zengou-Tayo, Marie-José**

- Member, French Grades 7-9 curriculum Committee;
- Editor, French Grades 7-9 Curriculum;
- Member, JAFT Professional Development Committee;
- Treasurer, Jamaica Association of French Teachers;
- Vice-President, Haitian Studies Association;
- Member, Committee of French Stakeholders in Jamaica;

- Chair, Haiti 2004 Celebration Committee, Mona Campus.

**Peters, Hugues**

- Reviewer, *Caribbean Journal of Education*;
- Member, Steering Committees in charge of Professional Development Workshops for French Teachers and of revising National Curriculum for French.
- Member, Board, Alliance Française.

**Williams, Claudette**

- Reviewer, *Caribbean Quarterly*;
- Reviewer, Caribbean Examinations Council, CAPE and CSEC Syllabuses (Spanish)

CATEGORIES OF STUDENTS

Undergraduate

	<b>French</b>	<b>Japanese</b>	<b>Spanish</b>
Preliminary	203	73	899
Level 1	85	—	347
Level 2	75	—	156
Level 3	62	—	161

**Majors graduating**

French	6
Spanish	22

**First Class Honours:**

<b>Fyffe, Kadie-Ann</b>	Double major (French and Spanish)
<b>Jones, Lindy</b>	Spanish major
<b>Venner, Amirh</b>	Double major (French and Spanish)

Postgraduate

<b>MPhil</b>	<b>1</b>	Spanish <b>Mrs. Allison Altidor-Brooks</b>
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*Prizes Awarded:*

**French**

William Mailer Prize	<b>Stefane Daley</b>
Prix Jambec	<b>Tasmin Gordon/ Warrick Lattibeaudiere</b>
Gertrud Buscher Prize	<b>Soyini Ashby</b>
French Embassy Prize	<b>Amirh Venner</b>
William Mailer Scholarship	<b>Tasmin Gordon</b>

**Spanish**

Gabriel Coultard Prize	<b>Sasha Bell</b>
Paul Davis Prize	<b>Michelle Gibson</b>
Kemlin Laurence Prize	

## DEPARTMENT OF EDUCATIONAL STUDIES

Professor Zellynne Jennings-Craig, BA (Hons) *Hull*, MA *Leeds*,  
MEd *Birm*, PhD *UWI* – Head of Department

### WORK OF THE DEPARTMENT



A major activity during the first semester was preparation for a Quality Assurance Review of the Department. This provided opportunity for staff to do a thorough assessment of the programme offerings at both undergraduate and post-graduate levels, including the programmes offered by distance. The review team visited between January 26 – 29, 2004 and obtained assessments of the work of the department from representatives of the Ministry of Education, the Jamaica

Teachers' Association, students, staff, and administrators in the University. The reviewers were led by Professor Basilious of St. John's University, New York. Professor Marcia Rioux of York University, Ontario was the other external assessor. Mr. Carol Keller, Director of the School of Education, St. Augustine campus, was the reviewer internal to the University and Dr. Randolph Watson, a former principal of Bethlehem Teachers College, was the local reviewer.

Earlier in the academic year the department collaborated with the Institute of Education, the Department of Language, Linguistics, and Philosophy, and the Shortwood Teachers' College in hosting the International Philosophy Day which was held on November 20, 2003. This took the form of a roundtable discussion on "Philosophy, Global Justice and Teacher Education," and was supported by UNESCO.

On March 26, 2004, the department hosted a meeting with the senior officers in the Ministry of Education, Youth and Culture to discuss research priorities in education. A list of areas for research to guide policy decisions was drawn up and prioritized.

On April 15-17, the department joined with the Institute of Education in hosting the Seventh Biennial Conference of the School of Education held at the Renaissance Jamaica Grande Hotel in Ocho Rios. The theme of the conference was “Celebrating Achievements in Caribbean Education: Transformation, Diversity and Collaboration.” Thirteen members of staff presented papers. A special plenary roundtable discussion was held to celebrate the work and accomplishments of Professor Dennis Craig who passed away in February 2004. Professor Craig lectured in the Language Education Department for two and a half decades and held senior positions including Head of Department and Dean of the Faculty of Education.

Members of the department participated in the planning of the Forum on Education which was held in March 22, 2004. The theme this year was “Environmental Sustainability through Education.”

The department’s annual Retreat was held at the Courtleigh Hotel in New Kingston between May 3 and 4. At the Retreat the achievements of the department’s Operational Plan for 2003-2004 were reviewed and the Quality Assurance Review Report was examined, particularly with respect to strengths and weaknesses in Curriculum/Teaching and Learning and in Resources, Quality Assurance and Enhancement. Discussion at the Retreat also centred around strategies for meeting the challenges of international competitors in the tertiary education sector as well as the increasingly difficult financial situation that faces the University. The outcome of the Retreat informed the development of the operational plan of the department for 2004-2005.

Visitors to the department included Dr. Jo Ann Karr of North Eastern Illinois University, Chicago, Illinois who visited during the summer with a group of pre-service teacher education majors who wanted to compare their national and local setting with Jamaica’s with respect to issues relating to culture, family, literacy, and language. Professor Hutchinson and Dr. Miles Irving of Georgia State University visited the department in June to hold discussions on a cross-national research project on students at the tertiary level.

In June the department took part in an Expo on Education held at the Jamaica Hilton Hotel. This afforded an opportunity to showcase the department’s programme offerings as well as its research on literature-based language arts which was presented on video.

Dr. Anthony Bastick took no-pay leave to serve as a consultant in Testing and Measurement to the Ministry of Education in Guyana. Dr. Austin Ezenne and Dr. Sonia Jones were promoted to Senior Lecturer, and Dr. Kola Soyibo was promoted to Professor in May 2004.

Our students continued to perform credibly. Thirty Seven (37) students received first class BEd degrees.

## **RESEARCH IN PROGRESS**

### **Susan Anderson**

- Violence and Aggression at a Kingston High School

### **Ann-María Bankay**

- ¡Chévere! Level 1. and ¡Chévere! Level 2. [text books for use in the high school Spanish programme leading to CXC]
- Translation of Chiriboga's *En la noche de viernes*.
- ¡Chévere! Level 4.
- **Flagaman**. [This is a collection of vignettes designed for children about life in South St. Elizabeth in the 40s, 50s]

### **Beverley Bryan**

- Book on language and literacy teaching in a Creole-speaking environment

### **Camella Buddo**

- Mathematics teachers' perspective on their current practice and how they view their practice in light of their training and expectations of significant others

### **Gloria Burke**

- Perceptions and preferences of part-time students regarding course offerings in Educational Administration at the UWI

### **Austin Ezenne**

- A study of the management of school facilities in Jamaican schools.

- A study of job satisfaction and dissatisfaction among Secondary school teachers in Jamaica.
- The problems and prospects of the double shift system of schooling in Jamaica.
- Multigrade teaching and learning in Jamaican schools.
- School discipline and students' disruptive behaviours in Jamaican High schools.
- Textbook rental schemes in urban and rural High schools in Jamaica.
- Stakeholders accountability in Secondary Education in Jamaica.
- Drug use and abuse in urban and rural High schools in Jamaica.
- Professionalization of Primary and Secondary Education in Jamaica.

**Zellynne Jennings-Craig**

- The implementation of the revised primary curriculum: A study of Jamaican school teachers and their concerns

**Jossett Lewis-Smikle**

- Assessment of Literacy Performance

**Dian McCallum**

- 'Surviving the First Year of Teaching: A Case study of the Induction Experiences of Three newly Qualified Teachers of History' (PhD thesis)

**Kola Soyibo**

- Relationships among selected learner variables and a sample of Jamaican upper sixth graders' performance in genetics.

## **PAPERS PRESENTED**

### **Susan Anderson**

- “Dealing with conflict and aggression in the classroom: some suggestions.” UWI Biennial Conference, Celebrating Achievements in Caribbean Education: Transformation, Diversity and Collaboration; Jamaica Grande, Ocho Rios, 2004 April 15-17;
- “Perceptions of classroom accommodations among university students with disabilities:” UWI Biennial Conference on Theme: Celebrating Achievements in Caribbean Education: Transformation, Diversity and Collaboration; Jamaica Grande, Ocho Rios, 2004 April 15-17;
- “Attention Deficit Hyperactive Disorders: Tips for teachers - Ideas for attention deficit students.” Workshop paper presented 2004 March, UWI.

### **Beverley Bryan**

- “Towards a Learning Society: Emerging Issues In Developing A Policy And Plan For Literacy in Four OECS Countries.” Seventh Biennial Conference of the School of Education, UWI, Ocho Rios, Jamaica.
- “Literacy: Everybody’s Business.” Literacy Stakeholder Consultations, Kingstown, St Vincent and the Grenadines
- “Raising levels of literacy in the upper primary school.” the Independent Schools Conference. Ocho Rios, Jamaica.

### **Camella Buddo**

- “Shedding Light on Algebra through Geometry”.
- “Exploring the Experience and Views of Some Grade 11 Students in Their Learning of Mathematics.” National Conference of Mathematics Educators (NCME), October 2002, Medallion Hall Hotel, Jamaica.

### **Austin Ezenne**

- “A Comparative Study of the Academic Performance of Online and Face-to-Face Students in ED63A in Postgraduate Education at the University of the West Indies School of Education.” EDUVISION Conference, November 4-7, 2003, Wyndham Rose Hall Resort, Montego Bay, Jamaica.
- “Accountability in Jamaica Education. The Roles of the Stakeholders in Secondary Education.” 2004 Biennial Conference of the Schools of Education, UWI, Kingston, April 15-17, 2004, Jamaica Grande Resort, Ocho Rios, Jamaica.
- “Management of Students’ Disruptive Behaviours in Jamaican Secondary Schools”. 2004 Biennial Conference of the Schools of Education, UWI, Kingston, April 15-17, 2004, Jamaica Grande Resort, Ocho Rios, Jamaica.
- “Enhancing Learning through Technology Innovations: Lessons learned from Online and Face-to-Face Learning in Postgraduate Education at the School of Education, UWI.” 12th World Congress on Comparative Education, October 25-29, 2004, International Convention Centre, Havana, Cuba.

### **Helen Henningham**

- (with Powell C, Walker S, McGregor S) (2003) “Parenting self-esteem and frequency of depressive symptoms of mothers of undernourished Jamaican children.” UWI Medical Sciences Annual Conference, Kingston, Jamaica, 13th November, 2003. (abstract only)
- (with Powell C, Walker S, McGregor S) (2004) “The effect of a parent-focussed early childhood stimulation programme on maternal depression: A randomised controlled trial.” 49th Scientific Meeting of the Caribbean Health Research Council Conference, Grenada, April 21 -24, 2004.
- (with Powell C, Walker S, Guernay J, Grantham-McGregor S) (2004) “Psychosocial stimulation integrated into primary health care services improves the development of

undernourished children.” Caribbean Health Research Council Conference, Grenada, April 22-24, 2004.

**Zellynne Jennings-Craig**

- “Issues in teacher education for indigenous populations: the case of Guyana” EduVision 2003: A Conference, Wyndham Rose Hall, Montego Bay, Jamaica. November 4-7.
- “Evaluating Teachers and Teaching in Distance Education” The International Symposium on Teacher Education, St. Augustine Campus, Trinidad and Tobago, April 28-30, 2004

**Jossett Lewis-Smikle**

- ‘Reading Comprehension, Attitudes to Reading and Locus of Control Beliefs of children in Primary and Secondary Schools in Jamaica’. Conference of the Adult Dyslexic Association of Jamaica (ADOJ) Golf View Hotel, Mandeville, November 7, 2003
- (with Wilson, Donald and Grant, Jodi) “Using Children’s Literature to Improve Literacy in the Early Primary Grades: Preparation and Performance” Seventh Biennial Conference of the School of Education, UWI, Renaissance Jamaica Grande Hotel, Ocho Rios, April 15, 2004
- (with Wilson, Donald) “An Evaluation of the Literature-Based Language Arts Project in three Urban Schools” Seventh Biennial Conference of the School of Education, UWI, Renaissance Jamaica Grande Hotel, Ocho Rios, April 16, 2004
- (with Walters, Toni; Webster Paula “Diverse Children’s Literature for Literacy: Learners-Teachers-Researchers” Seventh Biennial Conference of the School of Education, UWI, Renaissance Jamaica Grande Hotel, Ocho Rios, April 16, 2004
- ‘Literacy across the Curriculum’ Morant Bay High School Staff Development Seminar, Morant Bay High School, April 23, 2004

- ‘Addressing Reading Difficulties in the Regular Classroom’ St. Andrew Association of Principals, St. Peter Claver Primary and Junior High School

#### **Dian McCallum**

- ‘Instructional Resources for the History Classroom – focus on music’ Jamaica History Teachers Association Conference, Jamaica Pegasus Hotel, September 30, 2003.
- ‘Practicum Again! Interrogating the General Response of College Educated Teachers to Professional Development.’ School of Education Biennial Conference at the Jamaica Grande, Ocho Rios from April 15<sup>th</sup> to 17<sup>th</sup>, 2004.
- “Educating Teachers for Participation in the Community Development Process.’ Conference, Woodside, St. Mary, April 23, 2004

#### **Marcia Rainford**

- “A Case for Continuous Formative Assessment: A model for its Implementation.” School of Education (Mona) Biennial Conference, April 15-17, Jamaica Grande Hotel, Ocho Rios.
- “Supporting and Maintaining the use of Formative Assessment in Teaching and Learning”, Conference, University of Maine, Maine USA, June 20-22, 2004

### **PUBLICATIONS**

#### **Refereed**

##### **Ann-María Bankay**

- \* Cuentos y Actividades. (2004) Co-author S. Hitchener. Kingston: Arawak Publications.
- \* Between Two Silences (2004). Co-author P. Ramsay. Translation of Hilma Contreras Entre dos silencios Kingston: Arawak Publications

### **Beverley Bryan**

- \* Reconciling contradictions and moving for change: Towards a Language Education Policy for Jamaica. In: Transforming the Educational Landscape through Curriculum Change, Institute of Education, UWI.
- \* Language and Literacy in a Creole-speaking environment: A study of primary schools in Jamaica. In: Language, Culture & Curriculum Vol. 17: 2. Multilingual Matters
- \* Jamaican Creole: in the process of becoming. In: Ethnic and Racial Studies, The Caribbean Diaspora. London: Routledge

### **Camella Buddo**

- \* “Carib Hi-Sec Maths for the Caribbean – Book 3”, Co-author Carlong Publishers (Caribbean) Limited.

### **Austin Ezenne**

- \* With Bastick, T. (eds) (2003) Teaching Caribbean Students: Research on Social Issues in the Caribbean and Abroad. Kingston: Department of Educational Studies, UWI. No. of pages, 488.
- \* With Bastick, T. (eds) (2003) Researching Change in Caribbean Education: Curriculum, Teaching and Administration. Kingston: Department of Educational Studies, UWI. No. of pages, 380.
- \* With Bastick, T (eds) (2002) Sociology of Education: Research in the Caribbean. Kingston: Education Research Centre, UWI. No. of pages, 255.

### Chapters in Refereed Books and Journal

- \* “Fostering School and Community Partnership in Education in Jamaica” in T. Bastick and A. Ezenne (eds) 2003, Researching Change in Caribbean Education. Mona: Department of Educational Studies, UWI, pp 297-312.

- \* “The Double Shift System of Schooling in Jamaica” in T. Bastick and A. Ezenne (eds) 2003, *Researching Change in Caribbean Education*. Mona: Department of Educational Studies, UWI, pp 313-327.
- \* “Use of Cases and Case Method in Teaching and Learning of Educational Administration” in T. Bastick and A. Ezenne (eds) 2003, *Teaching Caribbean Students. Research on Social Issues in the Caribbean and Abroad*, Mona: Department of Educational Studies, UWI, pp. 71-88.
- \* “Winning More Science Education Students for the Universities in Jamaica” in T. Bastick and A. Ezenne (eds) (2002), *Sociology of Education*, Mona: Education Research Centre, UWI, pp. 193-205.
- \* “Virtual U Online Teaching and Learning in Higher Education” (with Lorraine Cook) 2002, *Caribbean Journal of Education*, Vol. 24, No. 1. April 2002.

#### **Helen Henningham**

- \* “Feasibility of integrating early stimulation into primary care for undernourished Jamaican children: Cluster randomized controlled trial.” (with C Powell, S Walker, J Guernay, S Grantham-McGregor). *British Medical Journal* (2004): doi: 110.1136/bmj.38132.503472.7C.

#### **Zellynne Jennings-Craig**

- \* *Labba and Creek Water: Stories from the Caribbean*: United Kingdom: Nelson Thornes.
- \* Editor: *Journal of Education and Development in the Caribbean*, Vol. 7, Nos 1&2, 2003

#### **Jossett Lewis-Smikle**

- \* (2003). Improving Reading Comprehension across the Curriculum: Challenges and Responses. *Journal of Education and Development in the Caribbean*. Vol. 7, Nos. 1 & 2.

### **Dian McCallum**

- \* (with J. Gilmore, B. Allen and R. Ramdeen) (2004) *Freedom and Change*. Longman Caribbean

### **Kola Soyibo**

- \* (with Rodney, Y. R.) (2003). "Effects of lecture, teacher demonstrations, practical work, and discussion on Jamaican fourth-graders' attitudes to science and knowledge of machines and water. *Journal of Education & Development in the Caribbean*, 7(1 & 2), 27-42.
- \* (with Edwards, L.) (2003). Relationships among selected Jamaican ninth-graders' variables and knowledge of matter. *International Journal of Science and Mathematics Education*, 1, 259-281.
- \* (2003). The nature of science: Its two images, *Science Focus*, 1(1), 9-13.
- \* (with McCulloch, S.) (2003). Relationships among selected learner variables and a sample of Jamaican primary and secondary science teachers' knowledge of plant biology. *Journal of Science and Mathematics Education in Southeast Asia*, 26(1), 44-59.
- \* (with Evans, H.) (2002). Effects of a cooperative learning strategy on ninth-graders' understanding of human nutrition. *Australian Science Teachers' Journal*, 48(2), 32-35.
- \* (with Jackson, C.) (2002). Effects of instruction on performance in chemical energetics: A study of selected 'A' level students in Kingston, Jamaica. *Caribbean Journal of Education*, 24(2), 186-201.

### **Non-Refereed**

#### **Helen Henningham**

- \* "Review of the Jamaican literature on early childhood education." (2004) Children's Issues Coalition, UWI, Mona

**Zellynne Jennings-Craig**

- \* Draft Curriculum Policy for the primary and lower secondary education system of Grenada

**PUBLIC SERVICE**

**Susan Anderson**

- Coordinator, staff/student Liaison Committee for Department of Educational Studies;
- Faculty representative/trainer with UWIHARP ;
- Adviser/resource personnel, Lion Club of Mona
- Coordinator, Managing Learning Difficulties Programme (MLDP);
- University representative, Board of Management, Hope Valley Experimental School;
- Member, Advisory Committee for Students with Disabilities on Campus;
- Mentor, Mentorship Programme for students on campus;
- University Representative, Board of Management, Jamaica Institute for Excellence in Education (JIEE);
- Board Member, Sir John Golding Institution.

**Ann-María Bankay**

- Member, Board of Directors, Quest Security Services Ltd.
- Chief/External Examiner for French/Spanish Joint Board of Teacher Education
- Asst. Chief Examiner, CXC Spanish
- Chief External Examiner, Council of Community Colleges of Jamaica

**Camella Buddo**

- Member, monitoring committee to oversee the implementation of a Numeracy strategy. Ministry of Education, Youth & Culture

- Assistant Examiner, for the local Secondary School Certificate (SSC) examination.
- External Examiner, Mathematics. (VTDI) HEART Trust-NTA

### **Workshops**

- Steering Committee, National Conference of Mathematics Educators (NCME)

### **Gloria Burke**

- Member, Advisory Committee, Foundation for International Training
- External Examiner, JBTE in Physical Education and Language Arts

### **Austin Ezenne**

- Member, Research and Publication Committee, Jamaica Association for Human Resource Development (JATAD)
- Member, Association for Supervision and Curriculum Development (ASCD, USA)
- Member, British Society for Research into Higher Education (SRHE)
- Member, Church Council, St. Peter and Paul Church, Kingston
- Supervisor, Students' Practicum and Community based projects

### **Helen Henningham**

- Member, Jamaican Coalition on Disability
- Member, International Society of Early Intervention

### **Zellynne Jennings-Craig**

- Curriculum Development Adviser, Organisation of Eastern Caribbean States Department for International Development, UK. OECS: Education Development Project.

- Member, American Educational Research Association
- Member, Association for Supervision and Curriculum Development
- Member, National Council on Education

**Jossett Lewis-Smikle**

- Member, Editorial Committee, The Clarion – the professional magazine of the Jamaica Teachers’ Association
- Member, Executive Committee, Inter-Preparatory/ Primary School Debating Competition
- External Examiner, Council of Community Colleges of Jamaica (CCCJ) - Language and Communication.

**Dian McCallum**

- External Examiner, for Caribbean Studies, Council of Community Colleges of Jamaica (CCCJ)

**Marcia Rainford**

- Assistant Chief Examiner, CXC chemistry
- External Examiner, JBTE Science Education Examination.
- Member, Board of the Greendale United Church Basic School.

**Kola Soyibo**

- Volunteer Member, Professor Verene Sherpherd’s Sub-Committee of the Task-Force Committee on the Implementation of the Strategic Challenges Confronting UWI, Mona
- Associate Editor, Caribbean Annals, NCU, Mandeville.
- Associate Editor, *International Journal of Science and Mathematics Education*, CUT, Perth, Australia.

### Performance of Students in the BEd Programme 2003-2004

OPTION	First Class	Upper Second	Lower Second	Pass	Fail	Total
Mathematics Education	2	6	8	1	4	21
Early Childhood Education	1	14	13	–	–	28
Language Edu.: Lit. Stds.	4	12	3	–	1	20
Primary	8	12	2	–	–	22
Science Education	4	3	2	2	1	12
Educational Admin.	5	20	5	1	2	33
Social Stds./Geography	4	13	–	–	–	17
Managing Learning Difficulties	1	13	4	2	4	24
Special Education	2	2	–	–	–	4
Librarianship	2	4	2	1	3	12
Language Edu.: English	1	4	7	2	1	15
Spanish	1	2	2	–	1	6
History Education	1	5	2	1	2	21
<b>TOTAL</b>	<b>36</b>	<b>120</b>	<b>40</b>	<b>10</b>	<b>19</b>	<b>235</b>

### Performance of Postgraduate Diploma in Education Students 2003-2004

NO.		THEORY				PRACTICE				INCOMPLETE	
		Fail	Pass	Credit	Dist.	Fail	Pass	Credit	Dist.	Theory	Practice
7	Mathematics Education	–	–	3	–	–	5	1	–	4	1
6	Science Education	–	1	2	–	–	1	2	–	3	3
15	Educational Admin.	–	–	8	2	–	–	1	13	5	1
10	Social Studies/Geog.	–	–	6	2	–	–	5	4	2	1
13	Language Edu.: English	–	2	6	2	–	3	7	–	3	3
12	Spanish	–	2	5	2	–	6	3	3	3	–
17	History Education	–	–	9	1	–	4	11	2	6	–
<b>80</b>	<b>TOTAL</b>	<b>1</b>	<b>5</b>	<b>39</b>	<b>9</b>	<b>–</b>	<b>19</b>	<b>30</b>	<b>22</b>	<b>26</b>	<b>9</b>

## BEd. SECONDARY (DISTANCE) PROGRAMME

### STUDENT OFFERS –(2003/4-2007)

Site	History	Maths	Physics	Chem	Bio	CS	Geo	Span	Fren	English	Total
Browns T	1			1	1	1				1	5
Denbigh	3	5			2	1	2	2		5	20
M/ville	3	6		2	8	3	5	1		11	39
Mona	13	24	*1	1	9	11	8	5	1	23	96
MoBay	7	2	*1		1	1	2			6	19
Morant B	3	1		1	3	1		1		3	13
Port An	1	6				2				1	10
Savlarar	2	2			3		1	1		4	13
Och Rios	4	4		2			1	2		4	17
Vere	1				1						2
<b>TOTAL</b>	<b>38</b>	<b>50</b>	<b>2</b>	<b>7</b>	<b>28</b>	<b>20</b>	<b>19</b>	<b>12</b>	<b>1</b>	<b>58</b>	<b>236</b>

\* Students joined the 2002/3 cohort.

### MEd (Face to Face) Programme – 2003/2004 academic year

Specialization	No. of New Students	Qualifying Students	No. of Returning Students
Mathematic Education	9	10	9
Science Education	12	0	15
Primary Education	13	2	18
Educational Psychology	26	51	5
Curriculum Development	26	15	25
Language Education	12	5	5
Modern Language	5	0	7
Ed Administration	0	0	80
Geography/Social Studies Education	0	0	23
Teacher Education	0	0	12
<b>Total</b>	<b>103</b>	<b>83</b>	<b>200</b>

### MEd On-Line Programme: 2003/2004 academic year

Teacher Education		Educational Administration		Qualifying Ed Admin	
New Students	Returning Students	New Students	Returning Students	New Students	Returning Students
11	22	20	30	24	

### MPhil /PhD Programme – 2003/2004 academic year

MPhil		PhD	
New Students	Returning Students	New Students	Returning Students
13	34	0	8

## INSTITUTE OF EDUCATION

Joan Tucker, ARCM *Lond*, Dip Ed, MA *UWI*  
– Head of Department

### WORK OF THE DEPARTMENT



#### The Institute of Education's 40<sup>th</sup> Anniversary

The Institute of Education celebrated its 40<sup>th</sup> anniversary in 2003 and a number of activities marked the event.

EduVision 2003, an international conference on teacher education and technology was one such event, although the conference was designed to have many purposes. One purpose was to bring together special partners and contributors to educational development.

Sixteen countries were represented. Hosted by the Ministry of Education, Youth and Culture (MOEYC); the Institute of Education; and the Jamaica Teachers' Association on November 4-7, 2003, the conference theme was appropriately "Enhancing Teaching and Learning through Partnership and Innovation". The conference honoured two organizations (IDB and OECS) and three outstanding educators – **Dr. Ruby King**, **Senator Burchell Whiteman**, and **Professor Errol Miller**.

#### Caribbean Centre of Excellence for Teacher Training (CCETT)

The Caribbean Centre of Excellence for Teacher Training programme, launched in 2003 as one of three centres in Latin America and the Caribbean to equip teachers at the early primary level to improve the teaching of reading, has been extended to September 2006. Operating out of seven Caribbean countries involving fourteen colleges training primary school teachers and one hundred and forty-five primary schools, the CCETT has enrolled over twenty thousand students. Scholastic Inc. has made two donations of children's books to the project.

### **Primary Education Support Project (PESP)**

To support the MOEYC's primary curriculum, the development and revision of teachers' college courses in visual arts, music, physical education/movement, drama, religious education and educational studies progressed to allow for the piloting of most courses. On-site visits and seminars over the year allowed students and lecturers to analyse progress and assess strengths and weakness. Teaching materials were developed to support all syllabuses.

### **MEd Leadership in Early Childhood Development Project**

This programme, which is part of the Child Focus 2 project funded by the International Development Bank (IDB), was launched officially on 28 June 2004. Twenty-five students from across the region, ten of whom are on IDB scholarships, were registered in summer and on-line courses.

### **Collaborative Research**

Dr. Lorna Down, Dr. Clement Lambert and Mrs. Ceva McPherson-Kerr comprise the team of IOE staff that is researching the contexts and practices of the Change From Within project. The project, which is directed by Mrs. Pauletta Chevannes, assists schools in developing strategies that address unsocial and violent behaviour and motivate children to learn. Data collected in Phase 1 were presented to the Prime Minister's Task Force on Education in June 2004.

### **Global Fund Project**

The project, which began in 2004, aims to strengthen the multi-sectoral national response to the HIV/AIDS epidemic in Jamaica. The Joint Board of Teacher Education (JBTE) in collaboration with UWI HARP, is responsible for the formalization of Health and Family Life Education and HIV/AIDS education in 13 teachers colleges. In addition, needs assessments in the institutions training teacher educators for HFLE education, and the development of a HIV/AIDS education training manual are being undertaken. Mrs Vileitha Davis-Morrison is spearheading the project on behalf of the JBTE.

## INFORMATION AND COMMUNICATION TECHNOLOGY

A committee led by Dr. Earl Brown directed the work in this area. During the year under review:

- Substantial progress has been made in developing the Institute’s wireless wide area network, with the objective to provide audio/visual/conferencing capabilities between the IOE/JBTE, selected teachers’ colleges and school clusters participating in the regional Caribbean Centre of Excellence for Teacher Training (CCETT) - Phase one to be completed in 2005.
- Supporting CCETT, a School Manager system developed in-house and currently used in some technical high schools, was extended to participating primary schools across the region to monitor progress in the reading objectives of the project.
- The College Manager system has also been extended to several more teachers colleges in Jamaica to continue the build-up of research data on student-teacher performance.
- The codification of all JBTE courses continues.
- The M.Ed on-line programme, launched in 2001 as a self-financing programme, and supported by our Virtual University (VU) system is attracting enrollments at a rate of approximately 30 new students a year to the Teacher Education and Educational Administration specializations.

## PUBLICATIONS UNIT

To mark the Institute’s 40<sup>th</sup> anniversary the book *Research and Development in Education 1997-2002* was published. It is a collation of research and development projects, publications and papers presented at conferences by IOE staff and their associates. Ruby King designed, compiled and edited the publication and was assisted by Lorna Down, Ceva McPherson-Kerr and other members of staff. Earl Brown prepared the electronic version.

The Publications Unit’s output also included the *IOE Annual* Vol. 4 (Eds.) Ruby King and Halden Morris; *Caribbean Journal of Education* Vol. 24, no. 2; and a book *Transforming the Educational Landscape through*

*Curriculum Change* (Eds.) Monica Brown and Clement Lambert. Sonia Chin, Publications Officer, was on sabbatical and was replaced by Cecille Maye-Hemmings. Sherron Duffus was Production Assistant

## **STAFF**

**Errol Miller** was awarded the Order of Jamaica, the Albert Shanker Education Award, the EduVision 2003 Award for Excellence and was inducted into the Caribbean Hall of Fame for Art and Development.

**Ruby King**, who retired from full-time service but continues to serve the department as a part-time senior lecturer, was awarded an Order of Distinction in the rank of Commander (CD) for her services to education as well as an EduVision 2003 Award for Excellence.

**Hyacinth Evans** was appointed Director of the School of Education/Deputy Dean of the Faculty of Humanities and Education.

**Joan Tucker** was appointed to the Prime Minister's task force on education.

**Vilma Charlton** acted as Manager and Chef de Mission of the Caribbean Islands Swimming Championships swim team held in Jamaica and as track and field official in the Jamaica Teachers Association/Caribbean Union of Teachers Track and Field meet.

**Dr. Earl Brown** provided advice and guidance to the Integrated Student Administration System (ISAS) development project at the University of Technology in the area of system testing and quality assurance.

**Ceva McPherson-Kerr** organized the research day exhibition and collaborated with **Cecille Maye-Hemmings** to organize exhibitions of the Institute's work at the EduVision Conference, November 2003 and the School of Education's Biennial Conference, April 2004.

Members of staff provided assistance in planning and organizing the School of Education's seventh Biennial Conference, April 2004.

## **RESEARCH IN PROGRESS**

### **Dr. Earl Brown**

- Building cost-effective educational technology solutions using bundled elements.

### **Miss Vilma Charlton**

- The Importance of Practice in Learning to Teach Physical Education: The Case for an Extended Practicum.
- Examining Teachers' Attitudes Toward Teaching Physical Education

### **Mrs. Marceline Collins-Figueroa**

- Beliefs and practices of Jamaican teacher educators in environmental education: A qualitative case study (PhD thesis).
- The adoption of environmental education in Jamaican teachers' colleges.

### **Mrs. Vileitha Davis-Morrison**

- Citizenship Education
- HIV/AIDS and Teacher Education
- Urban Education with emphasis on inner city schools.

### **Dr. Lorna Down**

- A study of the Change From Within Project.
- Literature and Education for Sustainable Development

### **Prof. Hyacinth Evans**

- An ethnographic study of adolescents at an urban high school
- Interviews with Jamaican educators

### **Dr. Clement Lambert**

- A study of the Change From Within Project.

- The development of strategies to improve full literacy in Jamaica using multiple modalities to teach adult literacy learners.
- Teacher Education and curriculum reform.

**Mrs. Ceva McPherson-Kerr**

- A study of the Change From Within Project.
- Investigating Mathematics at the CXC general proficiency level.

**Prof. Errol Miller**

- Standards in education in the Caribbean
- Male marginalisation and gender changes in society and the education system.
- The reassessment of existing explanations of feminisation of teaching in light of historical and contemporary data from different parts of the world.
- The home, social and educational background of students entering the secondary school system in relation to their level of achievement in reading in a selected number of secondary schools.
- Information and communication technologies and their application within the education systems in the Caribbean

**Dr. Halden Morris**

- Evaluation of the technical component of the Primary Education Support Project through TecSult Inc of Canada
- Second phase of evaluating computer usage in schools by secondary level students

**Dr. Moses Peart**

- Strategic Planning for Infusion of Technology in Education: A study of the planning process of teachers and school administrators involved in the National Housing Trust's "Computers in Schools Project" in all 14 parishes.

**Dr. Nadine Scott**

- The Redemption Song Monument: A Mirror of Jamaica's Socio-Cultural and Aesthetic Heritage.
- Caribbean Art, Design & Visual Culture.

**Miss Joan Tucker**

- Developing, piloting and implementing syllabus for CXC in music.
- Early musical education and field experiences of student teachers.

**PAPERS PRESENTED**

**Miss Vilma Charlton**

- “Women in Sport: National Initiatives in Jamaica”. International Olympic Committee Sub-Regional Seminar for Women in Sport, Trinidad and Tobago, Sept. 2003.
- “Projects carried out by the Jamaican Olympians in 2002-2003,” November 2003, 4pp; World Olympians Association. Lausanne, Switzerland.

**Mrs. Marceline Collins-Figueroa**

- “A case study of the adoption of environmental education in a Jamaican teachers college”, Biennial Conference of the School of Education, Faculty of Humanities and Education, UWI, Mona, Jamaica, April 2004.
- “Environmental education in JBTE curricula”, workshop of the Sustainable Teacher Environmental Education Project, MIND, Kingston, March 2004.

**Dr. Rose Davies**

- “Learning outcomes for children three to five years old”, Regional Workshop on Learning Outcomes in Early Childhood, at Accra Beach Hotel, Barbados, May 10-13, 2004
- “Practitioner and Teacher Training to Support Learning Outcomes”, Regional Workshop on Learning Outcomes in Early Childhood, Barbados, May 10-13, 2004

Childhood, at Accra Beach Hotel, Barbados, May 10-13, 2004

**Mrs. Vileitha Davis-Morrison**

- “The Place of HIV/AIDS in the Teachers College Curriculum: Challenges and Possibilities”. Biennial Conference of the School of Education, Faculty of Humanities and Education, UWI, Mona, Jamaica, April 2004.
- “Teacher Training for Citizenship Education: Opportunities and Challenges”. Citizenship Education Workshop: Preparing Teachers as Educators for Citizenship. UNESCO and The International Bureau of Education (IBE), Montego Bay, Jamaica, November 2004.

**Dr. Lorna Down**

- “Peace Education for Sustainable Communities” Sustainable Communities Conference, Vermont, July 2004.
- “Literature and Education for Sustainable Development” Grand Opening of ‘Learning to Change Our World’, International Consultation on Education for Sustainable Development, Goteborg Concert Hall, Sweden, May 2004.
- “Literature – A Classroom Tool for Transformation and Sustainability” Biennial Conference of the School of Education, Faculty of Humanities and Education, UWI, Mona, Jamaica, April 2004.
- “New Hegemonies – The Critical Tradition and the Fiction of Earl Lovelace”, Twenty-third Annual Conference on West Indian Literature, St. George’s University, Grenada, March 2004.
- “Establishing Networks of Cooperation for Peace – Reflections on the UNESCO/MICO/IOE “Literature for Sustainable Development Project” – (with Karen Morgan) EduVision Conference 2003: International Conference on Teacher Education and Technology, Jamaica, November 2003.

- “The Nature and Prevalence of Violence in Jamaican Schools with Special Reference to the Change from Within Project” (with C. Lambert and C. McPherson-Kerr). Prime Minister’s Task Force on Education, Kingston, June 23, 2004.

**Prof. Hyacinth Evans**

- “Preparing the School System to Respond to the Underachievement of Boys”, Task Force on the Reduction of Violence in Schools, March 2004, Kingston, Jamaica.
- “The Construction of Achievement in a Secondary School in Jamaica”, Biennial Conference of the School of Education, Faculty of Humanities and Education, UWI, Mona, Jamaica, April 2004.
- “Models of Teacher Education”, International Symposium on Teacher Education, UWI, St Augustine, April 2004, Trinidad and Tobago.
- “Accountability in Education”, Fortieth Jamaica Teachers Association Conference, April 2004, Ocho Rios, Jamaica.
- “Analysis of Institutional Provisions and Capacity for the Orientation and Induction of New Teachers, Paper prepared for the MOEYC, 2004, 18 pp.

**Dr. Clement Lambert**

- “The Nature and Prevalence of Violence in Jamaican Schools with Special Reference to the Change From Within Project” (with L. Down and C. McPherson-Kerr). Prime Minister’s Task Force on Education, June 2004, Kingston, Jamaica.
- “Providing Education Access to At-risk Jamaican Youth through Radio Literacy Programmes.” Biennial Conference of the School of Education, Faculty of Humanities and Education, UWI, Mona, April 2004, Jamaica.
- “Teaching Teachers to Teach Reading.” Caribbean Centre of Excellence For Teacher Training Workshop For Reading Specialists And College Lecturers June 30 – July 3, 2003, Montego Bay, Jamaica.

**Mrs. Ceva McPherson-Kerr**

- “The Nature and Prevalence of Violence in Jamaican Schools with Special Reference to the Change from Within Project (with C. Lambert and L. Down). Prime Minister’s Task Force on Education, June 2004, Kingston, Jamaica.

**Prof. Errol Miller**

- “Male Marginalisation Revisited.” Mona Academic Conference, UWI, Mona, August, 2003.
- “Technology and the Professional Development of the Teacher.” EduVision Conference, Montego Bay, Jamaica. November, 2003.
- “Mission: The New Environment”. Jamaica Baptist Union Mission Conference. Ocho Rios, Jamaica, November 2003.
- “Leadership in Education: Strengthening US/Jamaica Connections.” Jamaica/United States Dialogue on Education, Kingston, February 2004.
- “Making Changes: Utilising the CCETT As A Catalyst For Regional Reform of Teacher Education Policies and Practice.” Comparative Education Studies Society Conference, Salt Lake City, March 2004.
- “Teacher Education in the Commonwealth Caribbean: Retrospect and Prospect.” The International Symposium on Teacher Education. Port of Spain, Trinidad, April 2004.
- “Teacher Education in Belize: Challenge and Change.” The Belize Education Summit, Belize City, May 2004.
- “Employing Information and Communication Technologies in the Caribbean CETT.” Virtual EDUCO 2003. Barcelona, Spain, June 2004.

**Dr. Halden Morris**

- “How to Effectively Integrate Technology into Teacher Education.” EduVision Conference 2003, Montego Bay, Jamaica, November 2003.

- “The Nuts and Bolts of Leadership in Technical & Vocational Education 2004.” Biennial Conference of the School of Education, Faculty of Humanities and Education, UWI, Mona, April 2004, Jamaica.

**Dr. Moses Peart**

- “Designing Technology-rich Instructional Plans.” EduVision Conference 2003, Montego Bay, Jamaica, November 2003.

**Dr. Nadine Scott**

- “Community-based Art Education and Visual Culture.” Inaugural Meeting of CREATE – Caribbean Association of Artists and Art Educators, Kingston, Jamaica, October 2003.
- “Practising What We Preach: Testing Accelerated Learning Methodologies and Brain Research Philosophies in the Teaching of the Visual Arts at the Tertiary Level”. EduVision Conference 2003, Montego Bay, Jamaica, November 2003.

**Miss Joan Tucker**

- “The Effects of Technology on Music and Music Education” (with M. Dyke and J. Ismay-Kerr), EduVision Conference 2003, Montego Bay, Jamaica, November 2003.

**PUBLICATIONS**

**Refereed:**

**Mrs. Marceline Collins-Figueroa**

- \* “Guidelines for Environmental Clubs”, (with Janice HoLung) Institute of Education, 2004, 52 pp.
- \* “An Environmental Steward’s Handbook”, (with Janice HoLung) Institute of Education, 2004, 47 pp.

**Mrs. Vileitha Davis-Morrison**

- \* “Citizenship Education and the Reform of the Primary Teacher Education Social Studies Curriculum in Jamaica”. *Transforming the Educational Landscape through Curriculum Change*.

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- \* “The Revised Jamaican Teacher Education Curriculum: Stakeholders’ Responses to Language Arts and Social Studies Components. *Institute of Education Annual: Perspectives on Education in the Caribbean*, Ruby King and H. Morris (eds). Volume 4, 2003, pp 105-119.

**Dr. Lorna Down**

- \* “Navigating the Web of Place – Trapped Identities in Donna Hemans’ River Woman.” *Anthurium: A Journal of Caribbean Literary Studies*, 2: (1) 2004.  
<http://scholar.library.miami.edu/anthurium>
- \* “Infusing Key Issues of Sustainability in the Teaching of Literature.” *Institute of Education Annual: Perspectives on Education in the Caribbean*, Ruby King and H. Morris (eds). Volume 4, 2003, pp. 90-104.

**Prof. Hyacinth Evans**

- \* “Teacher Education and Teaching Quality in Cuban Schools.” *Institute of Education Annual: Perspectives on Education in the Caribbean*, Ruby King and H. Morris (eds). Volume 4, 2003, pp. 71-89.

**Dr. Clement Lambert**

- \* “Integrating Computers in the Jamaican Language Arts Curriculum.” *Transforming the Educational Landscape through Curriculum Change*. Monica Brown and Clement Lambert (eds.). Institute of Education, UWI, 2004, pp. 129-147.
- \* “The Revised Jamaican Teacher Education Curriculum: Stakeholders’ Responses to the Language Arts and Social Studies Components.” *Institute of Education Annual: Perspectives on Education in the Caribbean*, Ruby King and H. Morris (eds). Volume 4, 2003, pp. 105-119.

**Prof. Errol Miller**

- \* “The Introduction of Computers in Secondary Schools in Jamaica: A case of bottom up reform”. Chapter 5 in *Adapting Technology for School Improvement*, David W. Chapman and Lars O. Mahlck (eds.) International Institute for Education Planning. Paris, 2004, pp. 101-121.
- \* “Male Marginalisation Revisited.” Chapter 5 in *Gender in the 21<sup>st</sup> Century: Caribbean Perspectives, Visions and Possibilities*. Barbara Bailey and Elsa Leo-Rhynie (eds). Ian Randle Publishers. Kingston. 2004, pp. 99-133.

**Dr. Halden Morris**

- \* Co-editor, *Institute of Education Annual: Perspectives on Education in the Caribbean* (with Ruby King). Volume 4, 2003.
- \* “Critical Ingredients for Integrating Information Technology into the Education System.” *Institute of Education Annual: Perspectives on Education in the Caribbean*, Ruby King and H. Morris (eds). Volume 4, 2003, pp. 15-29.
- \* “Reforming Technical/Vocational Education Curricula through Interaction with Industrial and Commercial Organizations.” *Transforming the Educational Landscape through Curriculum Change*. Monica Brown and Clement Lambert (eds.). Institute of Education, UWI, 2004, pp. 148-162.

**Miss Joan Tucker**

- \* “Starting from Scratch: CXC Music Examinations for Caribbean Schools.” *Institute of Education Annual: Perspectives on Education in the Caribbean*, Ruby King and Halden Morris (eds.), Volume 4, 2003, pp.52-68.

**Non-Refereed**

**Miss Vilma Charlton**

- \* *Athletes Handbook*, 3<sup>rd</sup> Edition (with Attorney Lincoln Eatmon). The Ant Printery Ltd, 2004, 8 pp.

**Dr. Moses Peart**

- \* Evaluation of the National Programme for the Prevention and Elimination of Child Labour in Jamaica and Simpoc Survey. A publication of the International Labour Organization/ International Program on Elimination of Child Labour, June 2004.

**Dr. Nadine Scott**

- \* “The State of Teacher Education and Training in Jamaica and Open and Distance Learning Models of Teacher Education in Jamaica” (with Elaine Foster-Allen and Vilma McClenan). Report by The Commonwealth of Learning, pp. 61 – 69.

**PUBLIC SERVICE**

**Miss Vilma Charlton**

- 4<sup>th</sup> Vice President, Jamaica Amateur Athletic Association
- Member, Jamaica Physical Education Association
- Member, National Sports Council
- Director, Carreras Sports Foundation
- Member, ICPHER. SD in the area of Physical Education at the Primary and Secondary Levels
- Representative, Women’s Committee – North America, Central America and Caribbean Region
- Jamaica Representative, World Olympic Association
- Member, International Council for Health, Physical Education and Recreation, Sport and Dance.

**Mrs. Marceline Collins-Figueroa**

- Commissioner, National Commission on Science and Technology, Office of the Prime Minister.
- Executive Member, National Environmental Education Committee, National Environment and Planning Agency.

- Member, Commission on Education and Communication, North America and the Caribbean Region, the World Conservation Union (IUCN).
- Member, Association of Science Teachers of Jamaica.

**Dr. Rose Davies**

- Early Childhood Commissioner, Government of Jamaica
- Vice Chairman, Board of Directors - Shortwood Teachers' College
- Chairman, Management Board, Dudley Grant Early Childhood Resource Centre, UWI
- Member, Steering Committee- Caribbean Support Initiative (BVLFI)
- Member, Children's Issues Coalition (UWI)
- Member, Lead Group for Development of MOEYC Early Childhood Curriculum

**Mrs. Vileitha Davis-Morrison**

- Member, Geography Teachers' Association of Jamaica
- Member, American Studies Association of Jamaica
- Member, Red Cross Volunteer

**Dr. Lorna Down**

- Member, UNESCO International Network for Reorienting Teacher Education to address Sustainability.
- Co-chair, Caribbean Regional Network, Sub-network of UNESCO International Network for Reorienting Teacher Education
- CXC, English Panel member
- Volunteer teacher of English in Youth Reaching Youth programme at Swallowfield Chapel.
- Judge, JCDC Literary Arts Competition.
- Judge, Book Industry Association of Jamaica Awards.

- Chair, Care Committee at Swallowfield Chapel.

**Dr. Clement Lambert**

- Member, Advisory Committee, Ministry of Education & Culture Literacy Improvement Initiative Committee.
- Team Leader, Development of Strategies to achieve full literacy in Jamaica: A joint initiative of JAMAL, PIOJ and The Correctional Services.
- Primary Education Support Project, National Consultant to Develop Literacy Intervention Strategies.

**Mrs. Ceva McPherson-Kerr**

- Board Member, Morant Bay High School.
- Member, Committee for staff welfare, Morant Bay High School.
- Member, steering committee, Wolmer’s High School for Girls PTA
- Treasurer, Manager Track and Field Committee of the Wolmer’s High School for Girls.

**Prof. Errol Miller**

- Chairman, of the Board, Youth Opportunity Unlimited.
- Chairman, Electoral Advisory Committee.
- Chairman, Selection Committee Chancellor Hall’s Super Lion Award.
- Vice-Chairman, Mico Foundation and Chairman of the Finance Committee.
- Trustee, Lady Mico Charity, London.
- Member, American Studies Association.
- Member, Fulbright Scholars Association.
- Member, Inter-American Committee on Standards for Distance Education, Washington.

**Dr. Halden Morris**

- Development Committee Chair, and Member of Finance Committee, Overseas Examination Office
- Chief Examiner, CAPE (Electrical and Electronics Technology)
- External Examiner, Council of Community Colleges (Electrical and Electronics Technology)
- Member, Academic Board, Caribbean Maritime Institute
- External Evaluator (accreditation), University Council of Jamaica
- Area 9 Chair, and Member of Region 3 Conference Committee, Institute of Electrical and Electronics Engineers (IEEE)
- Director-at-large and UWI Representative, Latin American and Caribbean Consortium of Engineering Institutions
- External examiner, UTECH

**Dr. Moses Peart**

- Chairman, National Committee for Selection and Appointment of Master Teachers of Jamaica, for the Ministry of Education Youth & Culture.
- Chairman, Board of Directors of the Kingston YMCA
- Chairman, Conference Programme for EduVision 2003 International Conference on Teacher Education and Technology.

**Dr. Nadine Scott**

- Member of Council, National Council on Education.
- Member, Fine Arts Board of Studies (University Council of Jamaica)
- Chief Examiner and Member of Panel, CXC (CAPE), Art and Design
- Member, CXC National Committee (Teachers' Representative)

- Member, School Board, Excelsior High School
- Board Member, Institute for Theological and Leadership Development.
- President, CREATE, An Association of Art Educators and Artists.

**Miss Joan Tucker**

- Convener, CXC music panel
- Board Member, Association of Caribbean Music Educators
- Board Member, National Gallery of Jamaica
- Member, Prime Minister’s Task Force on Education
- Member, International Study Association of Teachers and Teaching